

ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Galaxy Childcare - Pasifika Bilingual

Profile Number: 47073

Location: Papakura East, Auckland

1 ERO's judgement of Galaxy Childcare - Pasifika Bilingual is as follows:

| Domains: Ngā Akatoro | Below the threshold for quality | | Above the threshold for quality | |
|--|---------------------------------|-----------------|---------------------------------|-----------|
| The learner and their learning He Whāriki Motuhake | Improvement required | Working towards | Embedded | Excelling |
| Collaborative professional learning and development builds knowledge and capability Whakangungu Ngaio | Improvement required | Working towards | Embedded | Excelling |
| Leadership fosters collaboration and improvement Kaihautū | Improvement required | Working towards | Embedded | Excelling |
| Stewardship through effective governance and management Te Whakaruruhau | Improvement required | Working towards | Embedded | Excelling |

For an explanation of the judgement terms used and of the evaluation process please refer to the last page of this report. These judgements are based on the evidence provided to ERO during the evaluation.

| | | |
|------------------------------|----------------------|-------------------------|
| Children's health and safety | Improvement required | Taking reasonable steps |
|------------------------------|----------------------|-------------------------|

2 ERO's Judgements

[Akarangi | Quality Evaluations](#) evaluate the extent to which early childhood services have the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama Indicators of quality for early childhood education: what matters most](#) and [Early Childhood Education \(ECE\) Improvement Framework \(teacher led services\)](#) are the basis for making judgements about the quality of the service in achieving equity and excellence for all learners. Evaluations for improvement | Ngā Aronga Whai Hua is integrated across all of the above domains.

3 About the Service

Galaxy Childcare - Pasifika Bilingual is one of four services owned by Essential Educational Solutions Ltd. The director works closely with an area manager to lead the teaching team. The service's philosophy is guided by *Te Whāriki*, the early childhood curriculum. Value is placed on embracing Pasifika cultures and languages and nurturing the wellbeing of children. The majority of children enrolled are of Samoan heritage.

4 Progress since the previous ERO report

ERO's 2022 report showed the service was meeting all areas of regulatory requirements. Leaders have maintained processes that ensure they consistently meet licensing requirements.

5 Learning Conditions

The learner and their learning | He Whāriki Motuhake

The service curriculum is inclusive and reflects *Te Whāriki*, the early childhood curriculum.

- Teachers use Gagana Samoa with children and have intentional strategies to support language acquisition. Children are confident to explore a well-resourced indoor and outdoor learning environment.
- Teachers include te reo Māori and aspects of tikanga Māori into their daily practices through the use of waiata and karakia. They support children with growing their understanding of kaitiakitanga where children care for the environment, including planting and gardening.
- Samoan values, language and culture is thoughtfully integrated into assessment and planning. The service is yet to establish partnerships with parents that deliberately focus on working together to support their child's learning.

Collaborative professional learning and development builds knowledge and capability | Whakangungu Ngaio

Leaders and teachers are taking steps to improve their professional knowledge of how to document assessment and planning information about children's learning.

- Teachers have access to professional learning opportunities and external support that has continued to build their knowledge. Curriculum information from *Te Whariki* has been translated into Samoan which allows important information to be shared with parents and families.
- Teachers have regular talanoa (discussions) to support team collaboration and share their learning with each other. They are beginning to consider how teacher practices make a difference to children's learning.
- An established process is in place to support leaders and teachers to inquire into aspects of knowledge, skills and practices to identify what they are doing well and what can be improved. Teachers take responsibility for their own learning and are supported by regular access to professional learning opportunities.

6 Organisational conditions

Leadership fosters collaboration and improvement | Kaihautū

The service is establishing the conditions to do and use evaluation for improvement, including developing useful processes and practices for evaluation.

- There is an internal evaluation process in place that is improvement focused. Teachers are building an understanding of how to do and use internal evaluation, including the integration of Samoan concepts to guide their evaluation practices.
- Leaders continue to build relational trust to enable improvement. This is evident in the support and mentoring provided as part of teachers' professional growth cycle.
- Teachers work collaboratively with other professionals who support the health, wellbeing and learning of children and their families.

Stewardship through effective governance and management | Te Whakaruruhau

Leaders are taking steps to consult with parents about the vision, plans, and priorities for improvement.

- Leaders and teachers work collaboratively to enact the service's vision and priorities for improvement.
- The organisation continues to develop policies and procedures that monitor and guide practices to ensure regulatory requirements are maintained.
- Leaders have streamlined long-term organisational goals across the four services. They are yet to monitor and evaluate progress towards these goals to inform governance decisions and priorities.

7 Management Assurance on Legal Requirements

Before the review, the staff and management of Galaxy Childcare - Pasifika Bilingual completed an *ERO Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's system for managing the following areas that have a potentially high impact on children's health and safety:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; excursion policies and procedures)
- suitable staffing (safety checking of staff, ratios)
- relevant evacuation procedures and practices.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.

8 Where to next for improvement?

Galaxy Childcare - Pasifika Bilingual will include the following actions in its quality improvement planning:

- To develop partnerships with parents that focus on children's learning by actively involving families in assessment, planning, and evaluation processes.
- For leaders and teacher to improve internal evaluation processes by monitoring and evaluating how well changes made contribute to ongoing improvement over time.
- For leaders to evaluate and record the progress made towards achieving strategic goals.

Activities undertaken by the evaluation team

- Pre-visit contact with the service provider/manager.
- Reading documentation and records of children's learning and development.
- Scanning the learning environment and resources.
- Observations of interactions and teaching practice while onsite.
- Meetings and / or conversations with leaders and teachers.
- Sampling of information related to compliance.

[Further information about how ERO evaluates early childhood services is available here.](#)

Lisa Oldridge

Lisa Oldridge
Director of Early Childhood Education (Acting)

3 June 2025

9 Information About the Service

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| Service Type | Education and care service |
| Number licenced for | 30 children, including up to 5 aged under 2 |
| Percentage of qualified teachers | 100% |
| Ethnic composition <i>Using rounded percentages</i> | Māori 4%, Samoan 84%, Cook Islands 4%, NZ European/Pākehā 4%, Tuvaluan 4% |
| Service roll | 22 |
| Review team on site | 4 November 2024 |
| Date of this report | 3 June 2025 |
| Most recent ERO report (s) These are available at www.ero.govt.nz | Akanuku Assurance Review, June 2020 |

Description around ERO's judgement terms

ERO's judgements are based on *Te Ara Poutama* and the *Early Childhood Education Improvement Framework (teacher led services)*.

| | |
|----------------------|---|
| | Above the threshold for quality |
| Excelling | The service is excelling in the learning and organisational conditions to support high quality education and care for children |
| Embedded | The service has embedded its learning and organisational conditions to support ongoing improvement to the quality of education and care for children. |
| | Below the threshold for quality |
| Working towards | The service is working towards establishing the learning and organisational conditions to support improvements in the quality of education and care for children. |
| Improvement required | The service has not yet developed the learning and organisational conditions to support quality education and care for children. |