



ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Toddlers Turf Childcare Centre

Profile Number: 25077

Location: Manukau City, Auckland

1 ERO's judgement of Toddlers Turf Childcare Centre is as follows:

Domains: Ngā Akatoro	Below the threshold for quality		Above the threshold for quality	
The learner and their learning He Whāriki Motuhake	Improvement required	Working towards	Embedded	Excelling
Collaborative professional learning and development builds knowledge and capability Whakangungu Ngaio	Improvement required	Working towards	Embedded	Excelling
Leadership fosters collaboration and improvement Kaihautū	Improvement required	Working towards	Embedded	Excelling
Stewardship through effective governance and management Te Whakaruruhau	Improvement required	Working towards	Embedded	Excelling

For an explanation of the judgement terms used and of the evaluation process please refer to the last page of this report. These judgements are based on the evidence provided to ERO during the evaluation.

Children's health and safety

Improvement required

Taking reasonable steps

2 ERO's Judgements

[Akarangi | Quality Evaluations](#) evaluate the extent to which early childhood services have the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama Indicators of quality for early childhood education: what matters most](#) and [Early Childhood Education \(ECE\) Improvement Framework \(teacher led services\)](#) are the basis for making judgements about the quality of the service in achieving equity and excellence for all learners. Evaluations for improvement | Ngā Aronga Whai Hua is integrated across all of the above domains.

3 About the Service

Toddlers Turf Childcare Centre is a community-based service. Children learn and play in three separate areas. The philosophy gives emphasis to whanaungatanga and manaakitanga and celebrates cultural diversity and inclusion. A parent committee oversees governance, and a qualified centre manager has responsibility for daily operations.

4 Progress since the previous ERO report

ERO's 2019 report identified key next steps relating to improving teacher's curriculum planning, extension of children's learning, involvement of parents and recording how improvements made have impacted on children and whānau. There has been recent good progress made in all areas, due to the development of new processes for assessment, planning and evaluation, internal evaluation and a teacher professional growth cycle. These are all in the early stages of implementation.

5 Learning Conditions

The learner and their learning | He Whāriki Motuhake

Aspects of the curriculum are developing to better reflect the depth and breadth of *Te Whāriki*, the early childhood curriculum.

- Children's play is valued in the daily curriculum, where they are encouraged learn alongside each other and their social competence is promoted. Assessment information shows children's interests, however it does not clearly reflect their progress and learning over time.
- Leaders and teachers intentionally provide a responsive curriculum where care is an integral part of teacher's interactions with children. Infants and toddlers are supported to learn in an unhurried, calm environment.
- The service is establishing partnerships with families and taking steps to maintain children's connections to their home languages and cultural identities. Aspects of tikanga Māori and te reo Māori are included in the curriculum.

Collaborative professional learning and development builds knowledge and capability | Whakangungu Ngaio

Newly developed systems and processes are supporting leaders and teachers to build their professional knowledge.

- Leaders seek guidance and support from an external mentor to improve their knowledge of teaching and to grow their practice.
- A new professional growth cycle and appraisal process has been developed to help teachers record their reflections about their practice. This process is yet to be fully implemented.
- Through new processes and systems, leaders and teachers have begun to analyse and use information about children's learning to improve their individual and collective teaching practices.

6 Organisational conditions

Leadership fosters collaboration and improvement | Kaihautū

Leaders and teachers are building their collective capability to do and use internal evaluation for improvement.

- Newly developed systems are in place to guide internal evaluation practices in the service. With external support, leaders and teachers are developing an understanding about the potential for these systems to help them inquire into, and improve their provision for, children.
- Leaders are growing their capacity to engage in shared leadership approaches and have sought support from an external mentor to ensure that improvement goals are met.

Stewardship through effective governance and management | Te Whakaruruhau

The service is establishing systems and processes to promote positive outcomes for children.

- Governance and management reflect some aspects of the principles of Te Tiriti o Waitangi through their vision, values and policies.
- The service is developing ways to gather parents' goals for their children's learning to inform planning.
- Governance is building community networks that contribute to positive cultural and community experiences for children.

7 Management Assurance on Legal Requirements

Before the review, the staff and management of Toddlers Turf Childcare Centre completed an *ERO Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's system for managing the following areas that have a potentially high impact on children's health and safety:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; excursion policies and procedures)
- suitable staffing (safety checking of staff, ratios)
- relevant evacuation procedures and practices.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.

8 Where to next for improvement?

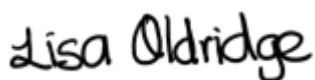
Toddlers Turf Childcare Centre will include the following actions in its quality improvement planning:

- Further build teachers' understanding of, and capability to implement, a responsive curriculum.
- Improve assessment, planning and evaluation practices to show how children's learning develops over time.
- Build the capability of leaders and teachers to do and use evaluation for improvement, including in individual growth cycles and collectively as a group.

Activities undertaken by the evaluation team

- Pre-visit contact with the service provider/manager.
- Reading documentation and records of children's learning and development.
- Scanning the learning environment and resources.
- Observations of interactions and teaching practice while onsite.
- Meetings and / or conversations with leaders and teachers.
- Sampling of information related to compliance.

[Further information about how ERO evaluates early childhood services is available here.](#)



Lisa Oldridge
Director of Early Childhood Education (Acting)

1 April 2025

9 Information About the Service

Service Type	Education and care service
Number licenced for	75 children, including up to 18 aged under 2
Percentage of qualified teachers	80-99%
Ethnic composition <i>Using rounded percentages</i>	Māori 17%, European/Pākehā 8%, Samoan 20%, Indian 12%, Cook Island 11%, Fijian 5%, Sri Lankan 5%, Southeast Asian 9%, other ethnic groups 13%
Service roll	64
Review team on site	October 2024
Date of this report	1 April 2025
Most recent ERO report (s) These are available at www.ero.govt.nz	Education Review, March 2019; Education Review, June 2015

Description around ERO's judgement terms

ERO's judgements are based on *Te Ara Poutama* and the *Early Childhood Education Improvement Framework (teacher led services)*.

	Above the threshold for quality
Excelling	The service is excelling in the learning and organisational conditions to support high quality education and care for children
Embedded	The service has embedded its learning and organisational conditions to support ongoing improvement to the quality of education and care for children.
	Below the threshold for quality
Working towards	The service is working towards establishing the learning and organisational conditions to support improvements in the quality of education and care for children.
Improvement required	The service has not yet developed the learning and organisational conditions to support quality education and care for children.