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| Te Ara Huarau | School Improvement Framework Synthesis Sheet **School:**  **Date:** |
| Guidelines for use  * Take time to become familiar with the **School Improvement Framework** (SIF) **School Improvement Framework Synthesis Sheet** and the **Evidence guidance for Schools** documents. * Determine the school evidence you will use to make your evaluative judgements for each domain. The same piece of evidence may be useful across more than one domain. * Record the names of the evidence documents in the far-right-hand column of the synthesis sheet. You can use weblinks or name the document and send a pdf copy to your EP. ERO cannot access google docs links. * It is recommended you look first at naturally occurring evidence. * Please limit your evidence to no more than **three** pieces for each domain. * Please indicate which section of documents evidence which domain/s (annotation). * Carefully consider your evidence for each domain and record an evaluative judgement about the current strengths and improvement priorities on the synthesis sheet. * Ensure Te Tiriti o Waitangi elements in the core domains are evidenced to support your overall judgement. * On the synthesis sheet, select the check box that represents the best fit for each domain. * **Share a copy of the completed School Improvement Framework, synthesis sheet, and the samples of evidence you have identified with your Evaluation Partner.** |

|  | | | **Not evidenced at the time** | | **Improvement required** | | **Working towards** | | **Embedding** | | **Excelling** | | **Key evidence to support our best fit includes:**  *Please identify the evidence you have used to support your judgement for each domain (document names or web links). These will be shared with your EP.* | |
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|  | | **Outcomes:**  **Learner success and wellbeing** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about learner success and wellbeing within the school – strengths and improvement priorities?) | | | | | | | | | |
| **Core Domains** | | **Leadership** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about leadership within the school – strengths and improvement priorities?) | | | | | | | | | |
| **Core Domains** | | **Curriculum** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about leadership within the curriculum– strengths and improvement priorities?) | | | | | | | | | |
| Teaching and Learning |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about teaching and learning within the school – strengths and improvement priorities?) | | | | | | | | | |
| **Conditions for success** | | **Professional capability & capacity** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about professional capability and collective efficacy within the school – strengths and improvement priorities?) | | | | | | | | | |
| **Inclusion & wellbeing** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about inclusion and wellbeing within the school – strengths and improvement priorities?) | | | | | | | | | |
| **Conditions for success** | | **Partnerships** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about partnerships within the school – strengths and improvement priorities?) | | | | | | | | | |
| **Stewardship & Governance** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about school stewardship and governance – strengths and improvement priorities?) | | | | | | | | | |
| **Foundation for Success** | | **Te Tiriti o Waitangi** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about how the school is meeting its obligations under Te Tiriti o Waitangi – strengths and improvement priorities?) | | | | | | | | | |
| **Lens** | | **Evaluation for improvement** |  | |  | |  | |  | |  | |  | |
| Evidence-based judgements:  (What is your evidence telling you about how evaluation for improvement at the school – strengths and improvement priorities?) | | | | | | | | | |