



# ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: New Sprout In-Home

Profile Number: 47861

Location: Albany, Auckland

1 ERO's judgement of New Sprout In-Home is as follows:

Domains: Ngā Akatoro	Below the threshold for quality		Above the threshold for quality	
The learner and their learning He Whāriki Motuhake	Improvement required	Working towards	Embedded	Excelling
Collaborative professional learning and development builds knowledge and capability Whakangungu Ngaio	Improvement required	Working towards	Embedded	Excelling
Leadership fosters collaboration and improvement Kaihautū	Improvement required	Working towards	Embedded	Excelling
Stewardship through effective governance and management Te Whakaruruhau	Improvement required	Working towards	Embedded	Excelling

*For an explanation of the judgement terms used and of the evaluation process please refer to the last page of this report. These judgements are based on the evidence provided to ERO during the evaluation.*

Children's health and safety

Improvement required

Taking reasonable steps

## 2 ERO's Judgements

[Akarangi | Quality Evaluations](#) evaluate the extent to which early childhood services have the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama Indicators of quality for early childhood education: what matters most](#) and [Early Childhood Education \(ECE\) Improvement Framework \(teacher led services\)](#) are the basis for making judgements about the quality of the service in achieving equity and excellence for all learners. Evaluations for improvement | Ngā Aronga Whai Hua is integrated across all of the above domains.

## 3 About the Service

New Sprout In-Home is an independently owned and operated home-based service licensed to provide education and care for 80 children from birth to school age. The leadership team includes the service's owner and two newly appointed visiting teachers. The majority of enrolled children are of Chinese heritage.

## 4 Progress since the previous ERO report

ERO undertook an Akanuku | Assurance Review of this service in February 2023. Areas of compliance identified were reported as being addressed since the ERO's onsite visit. There were no key next steps identified. The service now has systems to ensure that regulatory requirements are maintained.

## 5 Learning Conditions

### The learner and their learning | He Whāriki Motuhake

The service is beginning to implement the systems and processes needed to provide a planned curriculum which recognises children's languages, cultures and learner identity.

- Infants experience secure attachments with their educators. Consistent caregiving enables educators and visiting teachers to respond sensitively to children's changing needs and preferences.
- Opportunities for parents and whānau to contribute to the curriculum are provided, enabling the curriculum to reflect children's language culture and identity. The service's bicultural curriculum is still in the early stages of development.
- New systems for assessment, planning and evaluation have recently been implemented. These are yet to include processes to monitor and evaluate the effectiveness of the curriculum in supporting children's learning and development.

## Collaborative professional learning and development builds knowledge and capability | Whakangungu Ngaio

The conditions which support visiting teachers and educators to build their professional knowledge, expertise and cultural competences are being developed.

- A system to support growth in the professional practice of visiting teachers has recently been developed. Both visiting teachers are new in their roles resulting in limited evidence to show the effectiveness of this system.
- Educators and visiting teachers are directed towards professional learning material. This is informal and not always appropriately sourced to support new knowledge or provide practical strategies for their work with children.
- Communication between visiting teachers, parents and educators contributes to a shared understanding of children's care needs and routines.

## 6 Organisational conditions

### Leadership fosters collaboration and improvement | Kaihautū

Leaders are in the early stages of enacting the service's philosophy statement in a way that aligns to *Te Whāriki*, the early childhood curriculum.

- Service leaders have developed a strategic plan that identifies their priorities for children's learning, aligned to their philosophy statement. This plan is not yet monitored or evaluated to ensure that actions taken are supporting the team to achieve their improvement goals.
- Internal evaluation processes are currently focused on accountability and maintaining regulatory requirements. Leaders are in the early stages of shifting their focus to planning with an intent to improve the quality of provision for children.
- The leadership team has supported educators through their Level 4 qualification and has made this a priority within their organisation.

### Stewardship through effective governance and management | Te Whakaruruhau

The required human resource policies, procedures and practices are in the developing stages.

- Induction processes have been developed which focus on compliance with the regulatory standards. They do not yet support educators or visiting teachers to implement a quality curriculum.
- Those responsible for governance have yet to develop systems which enable leaders and visiting teachers to grow their leadership capability.
- The organisation has developed systems that have supported them to meet and sustain regulatory and professional requirements. The implementation of these policies is regularly a focus of internal evaluation processes.

## 7 Management Assurance on Legal Requirements

Before the review, the staff and management of New Sprout In-Home completed and *ERO Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's system for managing the following areas that have a potentially high impact on children's health and safety:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; excursion policies and procedures)
- suitable staffing (safety checking of staff, ratios)
- relevant evacuation procedures and practices.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.

## 8 Where to next for improvement?

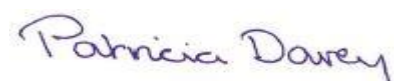
New Sprout In-Home will include the following actions in its quality improvement planning:

- Develop individualised curriculum plans that consider children's dispositions, working theories, knowledge and skills.
- Continue to develop visiting teachers' understanding of the breadth and depth of *Te Whāriki* to support the educators to plan and implement a responsive curriculum.
- Increase the extent to which all employees have access to intentional and targeted support to grow knowledge and skills that support children's learning.

#### Activities undertaken by the evaluation team

- Pre-visit contact with the service provider/manager.
- Reading documentation and records of children's learning and development.
- Scanning the learning environment and resources.
- Observations of interactions and teaching practice while onsite.
- Meetings and / or conversations with leaders and teachers.
- Sampling of information related to compliance.

[\*Further information about how ERO evaluates early childhood services is available here.\*](#)



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Director of Early Childhood Education (ECE)

25 October 2024

## 9 Information About the Service

Service Type	Home-based service
Number licenced for	80 children, including up to 80 aged under 2
Percentage of qualified teachers	80-99%
Ethnic composition <i>Using rounded percentages</i>	Chinese 96%, NZ European/Pakeha 4%
Service roll	51
Review team on site	August 2024
Date of this report	25 October 2024
Most recent ERO report (s) These are available at <a href="http://www.ero.govt.nz">www.ero.govt.nz</a>	Akanuku   Assurance Review, February 2023

### Description around ERO's judgement terms

ERO's judgements are based on *Te Ara Poutama* and the *Early Childhood Education Improvement Framework (teacher led services)*.

	<b>Above the threshold for quality</b>
Excelling	The service is excelling in the learning and organisation to support high quality education and care for children
Embedded	The service has embedded its learning and organisational conditions to support ongoing improvement to the quality of education and care for children.
	<b>Below the threshold for quality</b>
Working towards	The service is working towards establishing the learning and organisational conditions to support improvements in the quality of education and care for children.
Improvement required	The service has not yet developed the learning and organisational conditions to support quality education and care for children.