## Statistical Profile of an Early Childhood Service

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name of service |  | | | | | | | | | |
| Profile number |  | | | | | | | | | |
| Street address |  | | | | | | | | | |
| Postal address |  | | | | | | | | | |
| Phone/Fax |  | | | | | | | | | |
| Email address |  | | | | | | | | | |
| Service provider contact person |  | | | | | | | | | |
| Service leader/manager |  | | | | | | | | | |
| Organisation providing governance and support *(if applicable)* |  | | | | | | | | | |
| Percentage of qualified teachers  *(centre-based and hospital-based services)* |  | | 0-49% |  | 50-79% | |  | 80-99% |  | 100% |
| Number of qualified coordinators  *(home-based services only)* |  | | | | | | | | | |
| Number licensed for  *(refer license document)* |  | Maximum number | | | |  | Maximum up to 2 years | | | |
| Roll at time of review  *(If hospital-based service please write ‘notional roll’)* |  | | | | | | | | | |
| Number of children with  additional learning needs |  | | | | | | | | | |

## Ethnic composition (specify other ethnic groups)

*(Not required for hospital based services)*

Percentage of children within each ethnic group\*

|  |  |
| --- | --- |
| Māori |  |
| NZ European/Pākehā |  |
| Samoan |  |
| Tongan |  |
| Niuean |  |
| Cook Island |  |
| Fijian |  |
| Tokelauan |  |
| Tuvalu |  |
| Other Pacific groups |  |
| Other ethnic groups, 10% or more listed below: | Specify other ethnic groups that represent 10% or more of enrolled children |
|  |  |
|  |  |

## \*Note: children who identify with multiple ethnic groups can be represented in each.

## Staff list

*(Include all registered and unregistered staff e.g. teachers in training, cook, van driver, regular volunteers etc)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Qualifications** | **Teacher registration number and expiry date** | **Position** |
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## For Home-based Education and Care Services Only

|  |  |
| --- | --- |
| Quality or Standard funded |  |
| Total number of educators |  |
| Number of educators with  Level 4/Diploma of Teaching/BEd/BTch |  |
| Number of educators with Level 3  *(completed prior to 1 June 2022)* |  |
| Number of partially qualified educators  *(with at least 5 credits towards Level 4 or above)* |  |
| Number of educators in training or induction  *(no credits achieved as yet)* |  |

## Notes

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