



Briefing report

Education Review Office (ERO): Long-Term Insights Briefing: Summary of submissions and topic decision

Date	8 June 2022
Security Level	N/A
ERO Priority	Medium
ERO Reference	M22-28
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
Associate Minister of Education	It is recommended that you: <ul style="list-style-type: none"> a) Note ERO's Summary of submissions and topic decision document. b) Note this briefing is recommended for proactive release. 	



Attachments:

***Education Review Office (ERO):
Long-Term Insights Briefing:
Summary of submissions and topic
decision***



Comments:

Minister's Office to complete

Noted

Seen

Approved

Referred to:

Date signed by Minister:



Our Ref: M22-28

Date: 8 June 2022

Hon Jan Tinetti
Associate Minister of Education

ERO's Long-Term Insights Briefing: Summary of submissions and topic decision

Purpose

1. The purpose of this paper is to share the public feedback ERO received on: *Responding to Diverse Cultures: Schools' Practice - Consultation to Develop a Long-Term Insights Briefing*.

Background

2. ERO is required to deliver a Long-Term Insights Briefing (LTIB) this year. LTIBs identify and explore issues that matter for the future wellbeing of the people of New Zealand. They provide information about medium and long-term trends, risks and opportunities, and explore options on how best to respond. They are publicly consulted on and then the final Briefing is presented by the Minister to the House of Representatives. Select Committees may conduct an examination into the Briefing.
3. ERO's Long-Term Insights Briefing seeks to provide a clear picture of the increasing diversity in schools, understand the education experiences of learners from diverse backgrounds and their whānau, and explore how schools can best respond to increasing diversity.

Summary of feedback on ERO's Consultation to Develop a Long-Term Insights Briefing

4. Public submissions for the LTIB subject matter consultation closed on 1st April 2022.
5. The consultation was promoted through existing channels and partner networks. This included invitations to 169 organisations representing different ethnic, religious, or cultural groups, as well as peak bodies in education, and government agencies.
6. We received 21 submissions, 18 on behalf of organisations and three from individuals. The organisations comprised groups with a specific ethnic, cultural or religious focus, as well as pan-ethnic, religious or education groups.
7. Submissions were overwhelmingly supportive of our efforts to understand the experiences of this group of learners and their families in the education system. There was broad overall support for our proposed subject matter and scope.

8. Several submissions provided suggestions for areas that we could explore under the existing scope. These have been noted, and our team will use them to develop further insights as the work unfolds.
9. Based on the feedback, we have made the following changes to the project:
 - a. The title of the briefing changed slightly from “Responding to Diverse Cultures: Schools’ Practice” to Embracing Diverse Cultures: School Practices.
 - b. The scoping questions were adopted with one change - whānau is included in question three.
 - i. How has diversity changed in schools and how will it change going forward?
 - ii. What are the education experiences of diverse students and their whānau?
 - iii. What is good practice in meeting the needs of learners from diverse backgrounds and their whānau?
 - iv. How can schools prepare for a more diverse future and how can they be supported?

Next steps

10. ERO intends to publish the attached Summary of submissions document (Appendix A) on our website on 17th June 2022.
11. The proposed timeline for the project going forward is:

June – July	Fieldwork
September	Draft Briefing published for public consultation
November	Briefing provided to Ministers

Recommendations

12. It is recommended that you:
 - a) **Note** ERO’s Summary of submissions and topic decision document.
 - b) **Note** this briefing is recommended for proactive release.

Noted

Noted

Nicholas Pole
Chief Executive

NOTED/APPROVED



Jan Tinetti
Associate Minister of Education

12/06 / 2022