



## To the parents, whānau, educators and kaiako

### Governing Organisation Evaluation of Your Early Childhood Service

The Education Review Office (ERO) will soon be undertaking an evaluation of the organisation that governs and manages your early childhood education service. Your service has been chosen to be visited by ERO as part of this process. The manager or leader of your service will let you know when the review team will be onsite.

As part of the evaluation ERO will visit a sample of educator homes used for the provision of homebased education and care.

#### **The Education and Training Act 2020 (the Act)**

Section 624: gives ERO power to enter and inspect, without warrant, homes used by licensed home-based education and care services subject to certain requirements.

Section 625: Review Officers to prove identity before acting under section 624.

Section 624 of the Act includes:

- reviewing and evaluating curriculum delivery and health and safety performance in a home used by a licensed home-based education and care service at any reasonable time given reasonable notice to the relevant service provider
- a review officer may only inspect those areas of a home that are used to provide the licensed home-based education and care service
- if a service provider receives notice, the service provider must provide the Education Review Office with a list of the addresses of all the homes where the service provider provides a licensed home-based education and care service. A review officer may request those given notice to provide, before the entry, information that is reasonably necessary or desirable to carry out the inspection or inquiries
- the request may be part of the notice.

The service provider and the review coordinator will discuss how:

- the addresses of educator homes will be shared with consideration to privacy and security of the information;

#### **What does ERO want to know?**

This part of a governing organisation evaluation focuses on the extent to which:

- the early childhood service has the learning conditions to support equitable and excellent outcomes for all children
- the governing organisation supports the service to improve quality.

To find this out, ERO will discuss with the organisation what they know about what is happening for children in the service. ERO will draw on aspects of *Te Ara Poutama Indicators of quality for early childhood education: what*

*matters most*, and what the service knows about children's learning in relation to the outcomes of *Te Whāriki*, the early childhood curriculum.

ERO reviewers will talk with leaders and kaiako in the service, read documents and observe aspects of the curriculum. ERO will also be interested in how kaiako support educators, parents and whānau to contribute to their child's learning and how kaiako, educators, parents and whānau are involved in decision-making in the service.

ERO will summarise what we found across all the services visited and include this information in the ERO evaluation report for the organisation. The report will focus on the extent to which the governing organisation supports its services to achieve positive outcomes for children. The report will be sent to the service and will be published on our website after the evaluation has been confirmed. [www.ero.govt.nz](http://www.ero.govt.nz)

We look forward to being in your early childhood service.

ERO review team