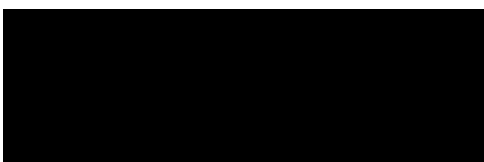


Our ref: OIA 22 - 1

15 February 2022



Tēnā koe 

**Re: Official Information Act 1982 Request – ERO analyses of the impact of 2021 lockdowns on student learning progress and well-being that are not publicly available**

I refer to your email dated 15 January 2022 to the Education Review Office as follows:

*Noting a range of information is publicly available about lockdowns impact on student learning progress and well-being in 2020, I make this request seeking information about the impact of 2021 lockdowns impact on learning progress and well-being.*

*Under section 12 of the Official Information Act (OIA) 1982, I request the following information:*

- 1. All analyses, assessments, evaluations, reports, briefs, memos or any other such similar documents/information (in their final format) ERO has produced or received regarding the impact of 2021 lockdowns on student learning progress and well-being that are not publicly available.*
- 2. While my request above is confined to lockdowns in 2021, it seems likely any such analyses would assess/reference the impact of cumulative lockdowns (2020 and 2021). Where any such analyses does so, I request these documents/information in full too. It is analyses solely about the 2020 lockdown I am not requesting.*
- 3. While the two requests above are for final documents, if assessment data (such as e-asTTle or any other data from another assessment tool) or surveys has informed the analyses, I request a copy of the national breakdown of the data, by year level, subject, decile and region of students who undertook these assessments and/or surveys. I also request a national summary of the results by year level, decile and region from the data set for assessment tools data and/or surveys.*

Please find attached a summary of results for the 'COVID-19' survey conducted in 2021 and completed by students. The 2021 results for students were very similar to the results from the survey completed in 2020 so were not the focus of the most recent publication, for which a link is provided below.

[Learning in a Covid-19 World: The Impact of Covid-19 on Teachers and Principals | Education Review Office \(ero.govt.nz\)](#)

The full suite of Learning in a Covid-19 World reports is on ERO's website. I have attached a list of the information for you on our website.

These three reports may be of interest.

[Learning in a Covid-19 World: Supporting Primary School Students as They Return to the Classroom | Education Review Office \(ero.govt.nz\)](#)

[Learning in a Covid-19 World: Supporting Secondary School Students as They Return to the Classroom | Education Review Office \(ero.govt.nz\)](#)

[Learning in a Covid-19 World: The Impact of Covid-19 on Schools | Education Review Office \(ero.govt.nz\)](#)

We are currently working on a report which looks at the impact of Covid-19 on Pacific learners.

I am refusing your request under section 18(d) of the Official Information Act as this report will soon be publicly available.

You have a right to complain to the Ombudsman and seek a review of my decision.

Ngā mihi



Ruth Shinoda

Deputy Chief Executive, Education Review Office | Te Tari Arotake Mātauranga

Head of Te Ihuwaka | Education Evaluation Centre