



# Briefing report

Education Review Office (ERO):  
**Poutama Reo - *The Improvement Journey***. A quality framework to support te reo Māori provision in English-medium schools

Date	5 May 2022
Security Level	N/A
ERO Priority	Medium
ERO Reference	M22-18
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
<b>Minister of Education</b>	<p>It is recommended that you:</p> <ul style="list-style-type: none"> <li>a) <b>Note</b> the contents of this report and attachment.</li> <li>b) <b>Note</b> ERO is piloting the framework with a cross-section of schools through this term.</li> <li>c) <b>Note</b> that this briefing is recommended for proactive release.</li> </ul>	



**Attachments:**

**Education Review Office (ERO):  
Poutama Reo - *The Improvement Journey***. A quality framework to support te reo Māori provision in English-medium schools



**Comments:**

<b>Minister's Office to complete</b>	
Noted	<input type="checkbox"/>
Seen	<input type="checkbox"/>
Approved	<input type="checkbox"/>
Referred to:	
Date signed by Minister:	



Our Ref: M22-18

5 May 2022

**Hon Jan Tinetti**  
**Associate Minister of Education**

**Hon Kelvin Davis**  
**Associate Minister of Education**

**Poutama Reo - *The Improvement Journey***. A quality framework to support te reo Māori provision in English-medium schools

### **Purpose**

1. To provide an update of Poutama Reo, the trial and a draft of the document for your information.
  - **Poutama Reo, *The Improvement Journey*** – the trial and insights gathered will ensure deliberate and authentic collaboration to support the refinement of:
    - The progressions and content.
    - The self-review process for improvement.
    - The support analytical tool.
  - **Poutama Reo, *The Improvement Journey*** – draft quality framework is informed by extensive research, collaboration, and oversight by a range of experts.

### **High level introduction to Poutama Reo, *The Improvement Journey***

2. **Poutama Reo**, in its draft state identifies levels of progression, indicators of success and examples of effective practice. This framing is intended to guide school's self-assessment of te reo Māori delivery. The framework focuses on key areas:
  - School governance and leadership roles.
  - Teacher capability and professional development.
  - Whānau, hapū and iwi perspectives and aspirations for te reo Māori provision in English-medium schools, and schools' engagement with them.
  - Student agency.
3. EROs research alongside external expertise has influenced the product provided in draft as an attachment.
  - The Advisory Group, current and previous members:
    - CEO Taura Whiri, Ngahiwi Apanui
    - Akatea – Bruce Jepson
    - NZPF – Hayley Milne

- MoE – Kiritina Johnson
  - Principal – Stephanie Tawha
  - NZSTA – Melanie Pilcher
  - Expert – Margie Hohepa
  - Wayne Ngata
  - Whetu McCormack
  - Hayden Turoa
- Haemata Ltd collaboration group:
    - Hineihaea Murphy
    - Awhina Gray

**Next Steps**

**For your perusal and ongoing contribution**

4. Please find attached the draft **Poutama Reo – The Improvement Journey**.
  - Te Reo Māori in English medium schools.
5. ERO is piloting the framework with a cross-section of schools during Term 2 of this year.

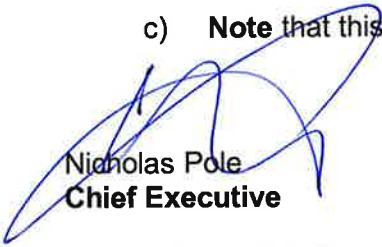
**Recommendations**

6. It is recommended that you:
  - a) **Note** the contents of this report and attachment.
  - b) **Note** ERO is piloting the framework with a cross-section of schools through this term.
  - c) **Note** that this briefing is recommended for proactive release.

**Noted**

**Noted**

**Noted**



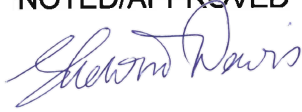
Nicholas Pole  
**Chief Executive**

NOTED/APPROVED



Jan Tinetti  
**Associate Minister of Education**

07 / 05 / 2022  
NOTED/APPROVED



Kelvin Davis  
**Associate Minister of Education**

10 / 05 / 2022