



# Briefing report

## Education Review Office (ERO): Vote Education Review Office Budget 2022 document submission

Date	6 April 2022
Security Level	N/A
ERO Priority	High
ERO Reference	M22-13
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Post Budget Day on 19 May 2022

Addressee	Action sought	Deadline
<b>Minister of Education</b>	It is recommended that you: <ul style="list-style-type: none"> <li>a) <b>Sign and forward</b> the attached letters (attachments 5 and 6) and estimates documents (attachments 1 and 2) to the Minister of Finance.</li> <li>b) <b>Note</b> that this briefing is recommended for proactive release post Budget Day announcements on 19 May 2022.</li> </ul>	1pm, Friday 8 April 2022



### Attachments:

#### **Education Review Office (ERO):**

Attachment 1 The Supplementary Estimates of Appropriations 2021/22; Attachment 2 The Estimates of Appropriations 2022/23; Attachment 3 and 4 Letters from the CE to the Minister of Education; Attachment 5 and 6 Templates for letters from the Minister of Education to the Minister of Finance



### Comments:

#### Minister's Office to complete

Noted	<input type="checkbox"/>
Seen	<input type="checkbox"/>
Approved	<input type="checkbox"/>
Referred to:	
Date signed by Minister:	



# Briefing report

## **Vote Education Review Office Budget 2022 document submission**

### **Purpose of the report**

1. The purpose of this paper is to update you as Minister on the Vote Education Review Budget 2022 documents and seek approval of:
  - a. The 2021/22 Supplementary Estimates (the Supps).
  - b. 2022/23 Estimates of Appropriation (the Estimates).

### **Background**

2. As part of Budget 2022 ERO produces two documents for Vote Education Review Office (Vote ERO):
  - a. 2021/22 Supplementary Estimates (the Supps) (Attachment 1)
  - b. 2022/23 Estimates of Appropriation (the Estimates) (Attachment 2)
3. The budget documents provide information to Parliament on Vote ERO's appropriation and what the appropriation will be used for.

### **Budget document process**

4. The Treasury sets the timeline and requirements of the submission for the budget documents. This includes the letters Chief Executives and Ministers are required to submit as noted in 6 and 7 below.
5. The deadline for submitting the Budget documents is before the final approvals of initiatives by Cabinet. The Treasury guidance is to include all initiatives in progress in the documents submitted. Included within Vote ERO's Budget 2022 documents are the following initiatives in progress as at 6 April 2022:
  - a. A budget initiative led by the Ministry of Education (MoE) for Evaluation and Research – Te Reo Māori Accountability and Improvement in English medium. This initiative is now titled 'Funding to Support Māori Language Education Provision and Growth'.
  - b. A technical initiative for the transfer of capital to operating to reflect a change in accounting treatment for software.
6. Chief Executives are required to provide Ministers with several attestations of the quality of the budget documents. Attached are two letters which provide my confirmation that the Supps and Estimates meet those attestations and are fit for publication (Attachment 3 and 4 respectively).
7. Responsible Ministers are required to submit the draft documents, along with a letter to confirm that the Supps and Estimates are accurate and suitable for publication, to the Minister of Finance (Attachment 5 and 6 respectively). The deadline for this submission is 8 April 2022.

## Consultation

8. In preparing these documents the Education Review Office has consulted with:
  - a. The Minister of Education and Associate Minister of Education for the performance measures.
  - b. The Treasury for the format, narrative and the initiatives included within the Budget 2022 documents.
  - c. MoE for the 'Funding to Support Māori Language Education Provision and Growth' initiative.
9. Feedback from Ministers was supportive of the new measures. The Treasury provided feedback on the narrative which resulted in some minor changes, including:
  - a. Notes added to the new performance measures.
  - b. Additional narrative for the overview and changes in appropriation.
10. Following internal discussions between the ERO leadership team the word 'reviewed' replaced with 'assessed' in the performance measure 'Percentage of schools/kura that have been assessed for compliance with legal and regularity requirements' to better reflect the activities undertaken.

This document contains unlocked data. It is not the final version.

# *Vote Education Review Office*

---

## *Estimates Production Process Notes*

- The CFISnet version of this document is the one that will be printed to form the Estimates of Appropriations
- Any changes made to this document will ultimately need to also be made in the CFISnet version to be included in the Estimates of Appropriations
- Final formatting including page breaks and page numbering for printing will be done when all Vote chapters are consolidated.
- It is important to refer to your most recent **Audit Management Letter** and address any concerns identified around the quality of Supporting Information, and in particular any performance measures.

APPROPRIATION MINISTER(S): Minister of Education (M26)

DEPARTMENT ADMINISTERING THE VOTE: Education Review Office (A8)

RESPONSIBLE MINISTER FOR EDUCATION REVIEW OFFICE: Minister of Education

# Details of Appropriations and Capital Injections

## Annual Appropriations and Forecast Permanent Appropriations

Titles and Scopes of Appropriations by Appropriation Type	2021/22		Total Budget \$000
	Estimates Budget \$000	Supplementary Estimates Budget \$000	
<b>Departmental Output Expenses</b>			
<b>Evaluations of the Quality of Education (M26) (A8)</b>	34,253	1,854	36,107
This appropriation is limited to evaluations of national and local education programmes and providers and to evaluation services provided to third parties under contract.			
<b>Total Departmental Output Expenses</b>	34,253	1,854	36,107
<b>Departmental Capital Expenditure</b>			
<b>Education Review Office - Capital Expenditure PLA (M26) (A8)</b>	1,710	(519)	1,191
This appropriation is limited to the purchase or development of assets by and for the use of the Education Review Office, as authorised by section 24(1) of the Public Finance Act 1989.			
<b>Total Departmental Capital Expenditure</b>	1,710	(519)	1,191
<b>Total Annual Appropriations and Forecast Permanent Appropriations</b>	35,963	1,335	37,298

## Capital Injection Authorisations

	2021/22		Total Budget \$000
	Estimates Budget \$000	Supplementary Estimates Budget \$000	
Education Review Office - Capital Injection (M26) (A8)	-	-	-

# Supporting Information

## Part 1 - Vote as a Whole

### 1.2 - Trends in the Vote

#### Summary of Financial Activity

	2021/22				
	Estimates \$000	Supplementary Estimates			Total \$000
		Departmental Transactions \$000	Non- Departmental Transactions \$000	Total Transactions \$000	
<b>Appropriations</b>					
Output Expenses	34,253	1,854	-	1,854	36,107
Benefits or Related Expenses	-	N/A	-	-	-
Borrowing Expenses	-	-	-	-	-
Other Expenses	-	-	-	-	-
Capital Expenditure	1,710	(519)	-	(519)	1,191
Intelligence and Security Department Expenses and Capital Expenditure	-	-	N/A	-	-
Multi-Category Expenses and Capital Expenditure (MCA)					
<i>Output Expenses</i>	-	-	-	-	-
<i>Other Expenses</i>	-	-	-	-	-
<i>Capital Expenditure</i>	-	N/A	-	-	-
<b>Total Appropriations</b>	<b>35,963</b>	<b>1,335</b>	<b>-</b>	<b>1,335</b>	<b>37,298</b>
<b>Crown Revenue and Capital Receipts</b>					
Tax Revenue	-	N/A	-	-	-
Non-Tax Revenue	-	N/A	-	-	-
Capital Receipts	-	N/A	-	-	-
<b>Total Crown Revenue and Capital Receipts</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>-</b>	<b>-</b>

## Part 2 - Details of Departmental Appropriations

### 2.1 - Departmental Output Expenses

#### Evaluations of the Quality of Education (M26) (A8)

##### *Scope of Appropriation*

This appropriation is limited to evaluations of national and local education programmes and providers and to evaluation services provided to third parties under contract.

##### *Expenses and Revenue*

	2021/22		Total \$000
	Estimates \$000	Supplementary Estimates \$000	
Total Appropriation	34,253	1,854	36,107
Revenue from the Crown	33,753	1,054	34,807
Revenue from Others	500	800	1,300

##### *How Performance will be Assessed and End of Year Reporting Requirements*

Assessment of Performance	2021/22		Total Standard
	Estimates Standard	Supplementary Estimates Standard	
Progress of bringing schools onto the new schooling review approach (see Note1)	New Measure for 2021/22	>40%	>40%

Note 1 - This measure will be impacted by COVID-19 due to delays in on-site visits which are required to achieve this measure. This measure has been added to recognise ERO's change in approach when completing reviews.

##### *Reasons for Change in Appropriation*

This appropriation increased by \$1.854 million to \$36.107 million for 2021/22 due to:

- increased departmental revenue of \$800,000 for contractual services provided by the Education Review Office (ERO) to align with increased demand from other agencies,
- a one-off transfer from capital of \$600,000 due to a change in the accounting treatment for some software, and
- an expense transfer from 2019/20 to 2020/21 of \$454,000 from the disruption to ERO's work programme caused by COVID-19 in 2019/20.

## 2.3 - Departmental Capital Expenditure and Capital Injections

### Education Review Office - Capital Expenditure PLA (M26) (A8)

#### *Scope of Appropriation*

This appropriation is limited to the purchase or development of assets by and for the use of the Education Review Office, as authorised by section 24(1) of the Public Finance Act 1989.

#### *Capital Expenditure*

	2021/22		Total \$000
	Estimates \$000	Supplementary Estimates \$000	
Forests/Agricultural	-	-	-
Land	-	-	-
Property, Plant and Equipment	1,360	(572)	788
Intangibles	350	53	403
Other	-	-	-
<b>Total Appropriation</b>	<b>1,710</b>	<b>(519)</b>	<b>1,191</b>

#### *Reasons for Change in Appropriation*

This appropriation decreased by \$519,000 to \$1.191 million for 2021/22 mainly due to decreased spending on ERO's properties due to COVID-19.

#### *Capital Injections and Movements in Departmental Net Assets*

##### Education Review Office

Details of Net Asset Schedule	2021/22 Main Estimates Projections \$000	2021/22 Supplementary Estimates Projections \$000	Explanation of Projected Movements in 2021/22
Opening Balance	3,907	3,907	Supplementary Estimates opening balance reflects the audited results as at 30 June 2021.
Capital Injections	-	-	
Capital Withdrawals	-	(600)	Transfer to operating for change in accounting treatment of some software costs.
Surplus to be Retained (Deficit Incurred)	-	-	
Other Movements	-	-	
<b>Closing Balance</b>	<b>3,907</b>	<b>3,307</b>	





This document contains unlocked data. It is not the final version.

# *Vote Education Review Office*

---

## *Estimates Production Process Notes*

- The CFISnet version of this document is the one that will be printed to form the Estimates of Appropriations
- Any changes made to this document will ultimately need to also be made in the CFISnet version to be included in the Estimates of Appropriations
- Final formatting including page breaks and page numbering for printing will be done when all Vote chapters are consolidated.
- It is important to refer to your most recent **Audit Management Letter** and address any concerns identified around the quality of Supporting Information, and in particular any performance measures.

APPROPRIATION MINISTER(S): Minister of Education (M26)

DEPARTMENT ADMINISTERING THE VOTE: Education Review Office (A8)

RESPONSIBLE MINISTER FOR EDUCATION REVIEW OFFICE: Minister of Education

## *Overview of the Vote*

The Minister of Education is responsible for appropriations in Vote Education Review Office for the 2022/23 financial year covering the following:

- a total of nearly \$38 million for evaluations of national and local education programmes and providers and to evaluation services provided to third parties under contracts, and
- a total of nearly \$1 million in departmental capital expenditure mainly for the purchase by the Education Review Office (ERO) of vehicles, leasehold, and technology assets.

Details of these appropriations are set out in Parts 2-4.

# Details of Appropriations and Capital Injections

## Annual Appropriations and Forecast Permanent Appropriations

Titles and Scopes of Appropriations by Appropriation Type	2021/22		2022/23
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
<b>Departmental Output Expenses</b>			
<b>Evaluations of the Quality of Education (M26) (A8)</b>	36,107	36,107	<b>37,795</b>
This appropriation is limited to evaluations of national and local education programmes and providers and to evaluation services provided to third parties under contract.			
<b>Total Departmental Output Expenses</b>	36,107	36,107	37,795
<b>Departmental Capital Expenditure</b>			
<b>Education Review Office - Capital Expenditure PLA (M26) (A8)</b>	1,191	1,191	1,000
This appropriation is limited to the purchase or development of assets by and for the use of the Education Review Office, as authorised by section 24(1) of the Public Finance Act 1989.			
<b>Total Departmental Capital Expenditure</b>	1,191	1,191	1,000
<b>Total Annual Appropriations and Forecast Permanent Appropriations</b>	<b>37,298</b>	<b>37,298</b>	<b>38,795</b>

## Capital Injection Authorisations

	2021/22		2022/23
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Education Review Office - Capital Injection (M26) (A8)	-	-	-

# Supporting Information

## Part 1 - Vote as a Whole

### 1.1 - New Policy Initiatives

Policy Initiative	Appropriation	2021/22 Final Budgeted \$000	2022/23 Budget \$000	2023/24 Estimated \$000	2024/25 Estimated \$000	2025/26 Estimated \$000
Funding to Support Māori Language Education Provision and Growth	<b>Evaluations of the Quality of Education</b> Departmental Output Expense	-	2,000	2,000	2,000	2,000

## 1.2 - Trends in the Vote

### Summary of Financial Activity

	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23		2023/24	2024/25	2025/26
	Actual \$000	Actual \$000	Actual \$000	Actual \$000	Final Budgeted \$000	Estimated Actual \$000	Departmental Transactions Budget \$000	Non-Departmental Transactions Budget \$000	Total Budget \$000	Estimated \$000
<b>Appropriations</b>										
Output Expenses	29,509	29,210	30,636	34,621	34,253	36,107	37,795	-	37,795	37,795
Benefits or Related Expenses	-	-	-	-	-	-	N/A	-	-	-
Borrowing Expenses	-	-	-	-	-	-	-	-	-	-
Other Expenses	-	-	-	-	-	-	-	-	-	-
Capital Expenditure	2,549	672	2,257	887	1,710	1,191	1,000	-	1,000	1,000
Intelligence and Security Department Expenses and Capital Expenditure	-	-	-	-	-	-	-	N/A	-	-
Multi-Category Expenses and Capital Expenditure (MCA)	-	-	-	-	-	-	-	-	-	-
Output Expenses	-	-	-	-	-	-	-	-	-	-
Other Expenses	-	-	-	-	-	-	-	-	-	-
Capital Expenditure	-	-	-	-	-	-	N/A	-	-	-
<b>Total Appropriations</b>	<b>32,058</b>	<b>29,882</b>	<b>32,893</b>	<b>35,508</b>	<b>35,963</b>	<b>37,298</b>	<b>38,795</b>	<b>-</b>	<b>38,795</b>	<b>38,795</b>
<b>Crown Revenue and Capital Receipts</b>										
Tax Revenue	-	-	-	-	-	-	N/A	-	-	-
Non-Tax Revenue	-	-	-	-	-	-	N/A	-	-	-
Capital Receipts	-	-	-	-	-	-	N/A	-	-	-
<b>Total Crown Revenue and Capital Receipts</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>-</b>	<b>-</b>

Note - where restructuring of the vote has occurred then, to the extent practicable, prior years information has been restated as if the restructuring had occurred before the beginning of the period covered. In this instance Total Appropriations for the Budgeted and Estimated Actual year may not equal Total Annual Appropriations and Forecast Permanent Appropriations and Multi-Year Appropriations in the Details of Appropriations and Capital Injections.



## 1.3 - Analysis of Significant Trends

Significant changes in departmental output expenses relating to ERO's evaluations of education programmes and providers between 2017/18 and 2025/26 include:

- additional investment in education evaluations for accountability and improvement,
- initiatives for the evaluation and monitoring of te reo Māori outcomes within English medium schools from 2022/23 onwards, and
- varying levels of contractual evaluation services provided by ERO which is driven by demand mainly from other government agencies.

There are no significant trends in capital expenditure appropriation levels other than the five yearly replacement of ERO's vehicles, next forecast for 2024/25.



## Part 2 - Details of Departmental Appropriations

### 2.1 - Departmental Output Expenses

#### Evaluations of the Quality of Education (M26) (A8)

##### *Scope of Appropriation*

This appropriation is limited to evaluations of national and local education programmes and providers and to evaluation services provided to third parties under contract.

##### *Expenses and Revenue*

	2021/22		2022/23
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Total Appropriation	36,107	36,107	37,795
Revenue from the Crown	34,807	34,807	36,795
Revenue from Others	1,300	1,300	1,000

##### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve improvements in teaching and learning practices by assisting early childhood learning services, schools, and other education service providers to improve their capacity in internal evaluation, governance, and leadership through ERO's independent evaluations. It also includes influencing and informing on the development and implementation of education policy and practices through ERO's system-wide evaluations and through the provision of other services.

##### *How Performance will be Assessed and End of Year Reporting Requirements*

	2021/22		2022/23
	Final Budgeted Standard <sup>1</sup>	Estimated Actual	Budget Standard
<b>Assessment of Performance</b>			
<b>Monitor and Evaluate</b>			
Percentage of schools/kura that have been assessed for compliance with legal and regularity requirements (see Note 1)	New Measure for 2022/23	New Measure for 2022/23	>33%
Progress of bringing schools onto the new schooling review approach (see Note 1)	New Measure for 2021/22	>40%	>80%
Review resources are applied in accordance with the priority framework (see Note 2)	New Measure for 2022/23	New Measure for 2022/23	Baseline year
<b>Influence</b>			
Percentage of early childhood learning services that indicate ERO's evaluations are making a contribution to their decisions about how to improve learner outcomes	>85%	>85%	>85%
Percentage of early childhood learning service respondents that indicate that their ERO evaluation had helped to identify or confirm opportunities for more effective practice and building capacity	>80%	>80%	>80%

	2021/22		2022/23
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Percentage of schools that indicate ERO's evaluations are making a contribution to their decisions about how to improve learner outcomes	>85%	>85%	>85%
Percentage of school respondents that indicate that their ERO evaluation had helped to identify or confirm opportunities for more effective practice and building capacity	>80%	>80%	>80%
Key audiences report that ERO's national evaluations are informative and useful for identifying or planning improvement within the system or its component parts (see Note 3)	>80%	>80%	>80%

Policy services, ministerial and contractual services are subject to external demand factors making these activities difficult to forecast. No assessments of performance have been reported for these services as these activities only account for less than 10% of ERO's total Vote and therefore are not deemed to be material.

Note 1 - This measure will be impacted by COVID-19 due to delays in on-site visits which are required to achieve this measure. This measure has been added to recognise ERO's change in approach when completing reviews.

Note 2 - This measure has been added to recognise ERO's change in approach when completing reviews.

Note 3 - ERO is not primarily a provider of policy advice. From our regular presence in schools and early childhood learning services ERO is, however, in a position to make a useful contribution to assist the policy agencies such as the Ministry and the sector.

### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by ERO in its Annual Report to be tabled in the House.

### *Current and Past Policy Initiatives*

Policy Initiative	Year of First Impact	2021/22 Final Budgeted \$000	2022/23 Budget \$000	2023/24 Estimated \$000	2024/25 Estimated \$000	2025/26 Estimated \$000
Funding to Support Māori Language Education Provision and Growth	2022/23	-	2,000	2,000	2,000	2,000
Improving the Quality of the Education System	2019/20	4,542	5,584	5,584	5,584	5,584

### *Reasons for Change in Appropriation*

The increase in this appropriation for 2022/23 year is due to:

- A \$2 million increase due to the new evaluation and monitoring of te reo Māori outcomes within English medium schools' initiative, and

- an increase of \$1.042 million from the Improving the Quality of the Education System initiative. This additional funding is to meet the increasing costs of external evaluations of early childhood learning services and schools.

Partially offset by:

- a decrease of \$600,000 for a transfer from capital due to a change in the accounting treatment of some software in 2021/22 only,
- a decrease of \$454,000 due to an expense transfer relating to COVID-19 for 2021/22 only, and
- decreased forecast departmental revenue of \$300,000 for contractual services provided by ERO.

## 2.3 - Departmental Capital Expenditure and Capital Injections

### Education Review Office - Capital Expenditure PLA (M26) (A8)

#### *Scope of Appropriation*

This appropriation is limited to the purchase or development of assets by and for the use of the Education Review Office, as authorised by section 24(1) of the Public Finance Act 1989.

#### *Capital Expenditure*

	2021/22		2022/23
	Final Budgeted \$000	Estimated Actual \$000	Budget \$000
Forests/Agricultural	-	-	-
Land	-	-	-
Property, Plant and Equipment	788	788	650
Intangibles	403	403	350
Other	-	-	-
<b>Total Appropriation</b>	<b>1,191</b>	<b>1,191</b>	<b>1,000</b>

#### *What is Intended to be Achieved with this Appropriation*

This appropriation is intended to achieve the renewal and replacement of ERO's assets that support the delivery of its services.

#### *How Performance will be Assessed and End of Year Reporting Requirements*

	2021/22		2022/23
	Final Budgeted Standard	Estimated Actual	Budget Standard
Assessment of Performance			
Expenditure is in accordance with ERO's capital expenditure plan	75%-100%	75%-100%	75%-100%

ERO is not a capital-intensive department. Assets are purchased according to a planned assets replacement programme to maintain and upgrade capability essential to the operation of ERO. The major areas of capital investment for ERO are vehicles, leasehold, and technology assets.

#### *End of Year Performance Reporting*

Performance information for this appropriation will be reported by ERO in its Annual Report to be tabled in the House.

#### *Reasons for Change in Appropriation*

The decrease in this appropriation by \$191,000 for 2022/23 is mainly due to the timing of capital expenditure programmes.

*Capital Injections and Movements in Departmental Net Assets*

**Education Review Office**

Details of Net Asset Schedule	2021/22 Estimated Actual \$000	2022/23 Projected \$000	Explanation of Projected Movements in 2022/23
Opening Balance	3,907	3,307	
Capital Injections	-	-	
Capital Withdrawals	(600)	-	
Surplus to be Retained (Deficit Incurred)	-	-	
Other Movements	-	-	
<b>Closing Balance</b>	<b>3,307</b>	<b>3,307</b>	



**EDUCATION REVIEW OFFICE**  
Te Tari Arotake Mātauranga

NATIONAL OFFICE  
LEVEL 1, 101 LAMBTON QUAY  
PO BOX 2799  
WELLINGTON 6140  
SX10166  
T 0-4-499 2489  
F 0-4-499 2482  
info@ero.govt.nz  
www.ero.govt.nz

Our Ref: M22-13 Attachment 3

6 April 2022

**Hon Chris Hipkins**  
**Minister of Education**

**2021/22 Supplementary Estimates Documents for Vote Education Review Office**

**Purpose**

1. Attached, for your approval are:
  - The documentation for the 2021/22 Supplementary Estimates and Supporting Information for Vote Education Review Office.
  - A draft letter to the Minister of Finance.

**Background**

2. The Budget 2022 process requires that:
  - The Supplementary Estimates documentation for Vote Education Review Office is completed by 8 April 2022.
  - As the appropriation Minister for all of the appropriations in the Vote, you confirm to the Minister of Finance that this material is correct and in a form suitable for publication.

**The Supplementary Estimates and Supporting Information Documents**

3. I confirm that the information provided for your approval:
  - Is consistent with the policies and performance expectations of the Government, and has been prepared in accordance with the Public Finance Act 1989.
  - Is consistent with the proposed appropriations to be set out in the Appropriation (2021/22 Supplementary Estimates) Bill, as entered by the Education Review Office into the Treasury's CFISnet system.
  - Is consistent with existing appropriations, financial authorities, and Cabinet decisions up to 6 April 2022.
  - Has been prepared in the required format, and in accordance with the guidance that has been issued by the Treasury.
  - Has been appropriately reviewed by the Education Review Office's senior management team – with a particular focus on areas where new strategic information, such as statements about what an appropriation is intended to achieve, is now required.
  - Has been through an appropriate quality assurance process and is free of material errors and omissions.

4. The Budget process requires that you review the Estimates documentation, and then confirm to the Minister of Finance that it is fit for publication.

### Recommendations

5. It is recommended that you:

a) **Agree** to sign and forward the attached letter and supporting documents to the Minister of Finance by 1pm, Friday 8 April 2022.

**Agreed/Disagreed**

b) **Agree** that this briefing is proactively released following Budget Day announcements on 19 May 2022.

**Agreed/Disagreed**



Nicholas Pole  
Chief Executive

NOTED **APPROVED**



Hon Chris Hipkins  
Minister of Education

8 / 4 / 2022



**EDUCATION REVIEW OFFICE**  
Te Tari Arotake Mātauranga

NATIONAL OFFICE  
LEVEL 1, 101 LAMBTON QUAY  
PO BOX 2799  
WELLINGTON 6140  
SX10166  
T 0-4-499 2489  
F 0-4-499 2482  
info@ero.govt.nz  
www.ero.govt.nz

Our Ref: M22-13 Attachment 4

6 April 2022

**Hon Chris Hipkins**  
Minister of Education

**2022/23 Estimates Documents for Vote Education Review Office**

**Purpose**

1. Attached, for your approval are:
  - The documentation for the 2022/23 Estimates and Supporting Information for Vote Education Review Office.
  - A draft letter to the Minister of Finance.

**Background**

2. The Budget 2022 process requires that:
  - The Estimates documentation for Vote Education Review Office is completed by 8 April 2022.
  - As the appropriation Minister for all of the appropriations in the Vote, you confirm to the Minister of Finance that this material is correct and in a form suitable for publication.

**The Estimates and Supporting Information Documents**

3. I confirm that the information provided for your approval:
  - Is consistent with the policies and performance expectations of the government, and has been prepared in accordance with the Public Finance Act 1989.
  - Is consistent with the proposed appropriations to be set out in the Appropriation (2022/23 Estimates) Bill, as entered by the Education Review Office into the Treasury's CFISnet system.
  - Is consistent with existing appropriations, financial authorities, and Cabinet decisions up to 6 April 2022.
  - Has been prepared in the required format, and in accordance with the guidance that has been issued by the Treasury.
  - Has been appropriately reviewed by the Education Review Office's senior management team – with a particular focus on areas where new strategic information, such as statements about what an appropriation is intended to achieve, is now required.
  - Has been through an appropriate quality assurance process and is free of material errors and omissions.



4. The Budget process requires that you review the Estimates documentation, and then confirm to the Minister of Finance that it is fit for publication.

### Recommendations

5. It is recommended that you:

a) **Agree** to sign and forward the attached letter and supporting documents to the Minister of Finance by 1 pm Friday 8 April 2022.

**Agreed/Disagreed**

b) **Agree** that this briefing is proactively released following Budget Day announcements on 19 May 2022.

**Agreed/Disagreed**



Nicholas Pole  
Chief Executive

NOTE **D/APPROVED**



Hon Chris Hipkins  
Minister of Education

8 / 4 / 2022