



Briefing report

Education Review Office (ERO): Evaluation for Improvement in Schools and Early Childhood Services

Date	21 October 2021
Security Level	N/A
ERO Priority	Medium
ERO Reference	M21-106
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
Associate Minister of Education	<p>It is recommended that you:</p> <p>a) Note that the two new resources to support evaluation for improvement in schools and early childhood services will be published on ERO's website.</p> <p>b) Note this briefing is recommended for proactive release.</p>	



Attachments:

Education Review Office (ERO):



Comments:

Minister's Office to complete

Noted	<input type="checkbox"/>
Seen	<input type="checkbox"/>
Approved	<input type="checkbox"/>
Referred to:	
Date signed by Minister:	



Our Ref: M21-106

21 October 2021

Hon Jan Tinetti
Associate Minister of Education

Evaluation for Improvement in Schools and Early Childhood Services

Purpose

1. This briefing accompanies two new resources to support evaluation for improvement in schools and early childhood services.

The resources

Principles of Practice: Education Evaluation for Improvement in Schools and Early Childhood Services

2. *Principles of Practice: Education Evaluation for Improvement in Schools and Early Childhood Services* is one of the suite of resources developed by the Education Review Office (ERO) to support education evaluation practice. These *Principles of Practice* were initially published in 2018 as an internal document to guide ERO's evaluation work. In building and supporting evaluation capability and capacity in early childhood services and schools, the *Principles of Practice* can usefully guide the evaluation work we do together.
3. The eight *Principles of Practice* are drawn from evaluation theory and research that show how evaluation supports and promotes improvement. In developing and enacting context specific approaches to evaluation ERO has drawn on Kaupapa Māori and Western knowledges and perspectives.
4. We will publish this resource on ERO's website and use it with early childhood services and schools as part of our approaches to external evaluation.

Internal evaluation as a catalyst for change

5. This resource draws on recent Education Review Office (ERO) national evaluation reports to highlight how schools, both primary and secondary, have been evaluating teaching and learning and then using the findings to improve outcomes for students. In pursuing equity and excellence, some have made significant shifts in pedagogical, assessment and curriculum practice. ERO found that schools that significantly improved outcomes for students based their priorities for action on the findings from high quality internal evaluation.
6. The examples of internal evaluation included in this resource span a range of different school contexts and aspects of curriculum, teaching and assessment for learning.

7. We will publish this resource on ERO's website and use it with schools as part of our Schools: Evaluation for improvement approach.

Follow up

8. Should you wish to discuss these resources further we can follow up at the next ERO Officials meeting.

Recommendations

9. It is recommended that you:

- a) **Note** that the two new resources to support evaluation for improvement in schools and early childhood services will be published on ERO's website.

Noted

- b) **Note** this briefing is recommended for proactive release.

Noted



Nicholas Pole
Chief Executive

NOTED/APPROVED



Jan Tinetti
Associate Minister of Education

23/10 /2021