

Kia Manawanui

Te Wiki o te Reo Māori 2021 | Te eke angitū a te Māori hei Māori - Māori enjoying and achieving education success as Māori



Te Pou Mataaho

ERO's Māori evaluation and research group and Te Uepū ā-Motu, ERO's evaluation and review team, work together on evaluation and research projects which support Māori in the wider sector.

This mahi is collaboratively designed by Māori, for Māori, as Māori, and in te reo Māori. A conceptual frame is used - whakawhanaungatanga, whakaaetanga and whakataunga.

This frame ensures we uphold the integrity of how we work as an evaluation team in partnership with members of the education sector.

Nau mai, haere mai - Tēnā tātou katoa

As part of ERO's commitment to Te Wiki te reo Māori, this special publication is a chance to share the evaluation insights from both Māori medium and English medium settings.

ERO was able to capture incredible insights and stories from both Māori and English medium to benefit Māori tamariki wherever they may be. This publication includes information and links to these amazing resources.

[Te Kahu Whakamarumarū](#) "...has the potential to be far reaching and can influence the entire education sector. It can serve as a guide to optimising learner engagement and wellbeing in future responses to unprecedented events. Furthermore, the many lessons learnt in Māori-medium education can potentially influence English-medium teaching and learning in the future to enhance Māori achieving educational success as Māori." Minister Davis

[Te Muka Here Tangata](#) tells a clear story of how schools showed strong leadership with communities going above and beyond to put the wellbeing of children and their whānau at the fore. "Schools showed incredible creativity, flexibility and resilience to make sure tamariki were continuing to learn in a way that upheld and reflected Māori language, identity and culture". Minister Tinetti

Learning in a COVID-19 World

These reports are part of Learning in a Covid-19 World which focuses on how our education sector responded to COVID-19. Find out more on this series [on our website](#).





“Māori-medium provision remains one of the most significant advancements in New Zealand’s education history.”

Minister Kelvin Davis

Te Kura Huanui report launched

[Te Kura Huanui](#) report launched at Parliament Buildings in July. The report shares five common conditions found across the sector: Mana Māori Motuhake, being Māori; Tikanga Māori; Whanaungatanga, relationships and connectedness; Ako: Teaching and Learning; and Kanohi Whakakite, leaders as visionaries. Findings showed these conditions were essential for Māori learners enjoying and achieving success as Māori. [Watch a video of the launch here.](#)

CEO Nicholas Pole said ERO wanted to profile the amazing education that occurs in the Māori-medium space. “Our intention was to unpack the distinctive elements of tamariki succeeding and thriving as Māori, in Māori, and by Māori in their learning contexts.

Dr Cathy Dewes spoke of years of hard work sharing with those gathered at the launch, that in the 1980’s, Māori mobilised against the “imminent linguistic and cultural extinction”.

Forty years later, she said she was grateful that the government was now acknowledging that Māori could do it for themselves.

“Celebrating the success of Māori-medium education was something that was long overdue. This work is the first of its kind, a national report sharing these common conditions for success which have been seen across Māori-medium education.” Minister Davis said the founders wanted to create a world where tamariki could learn free of racism, stigma and discrimination, and where culture, language and whakapapa were reflected in their lessons.”

- Minister Kelvin Davis

“We can educate the students who are labelled as the most vulnerable, and at-risk, and support them to achieve their potential. They grow to be adults who are secure in their Māori identity.”

Dr Cathy Dewes

Te Kura Huanui video links

- ➔ [Overview](#)
- ➔ [Te Reo](#)
- ➔ [Whānau](#)
- ➔ [Teaching and Learning](#)
- ➔ [Leadership](#)



Tūrangawaewae

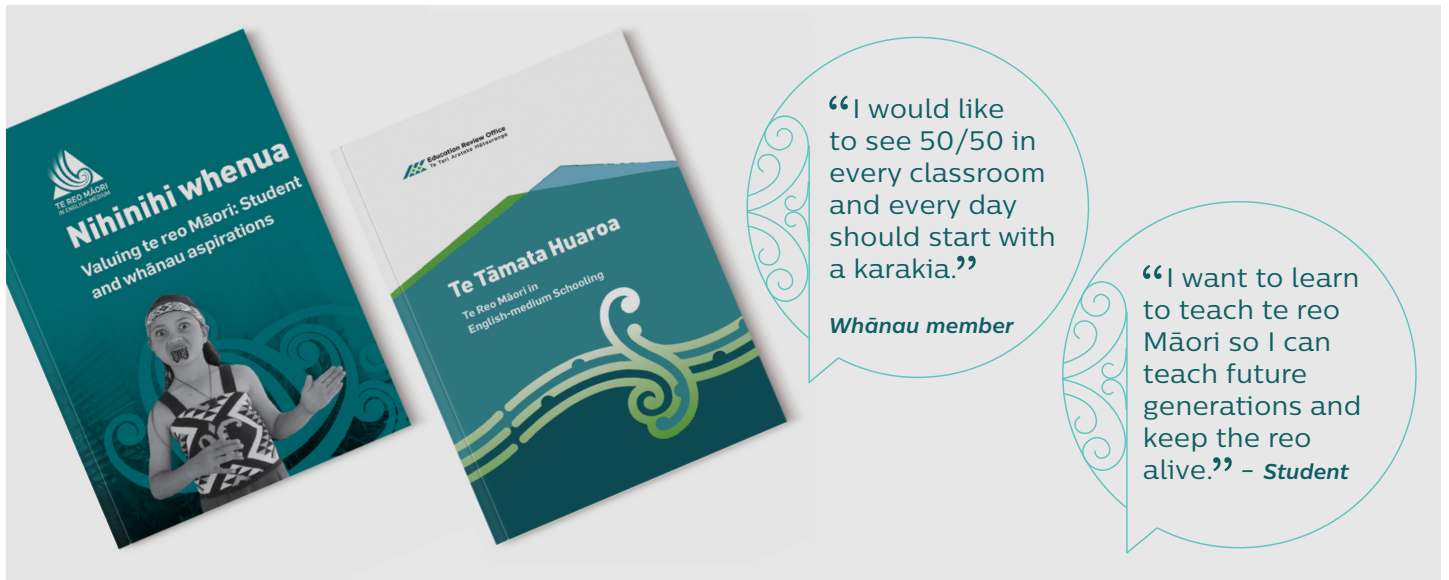
This is me
Ko au tēnei,
He uri nō ngā tipuna
nō ngā mītiā
(mana tangata)

Dignity
E tū tangata nei au.

I have a right to be here
He tūrangā motuhake
e kore e fasa te turaki,
te hōti. Ko au te kōkano
i rula mai i Rangiatea,
(mana atua)

Pride
E tū rangatira nei ahau.

These are my roots
Ka tūhono hōno ahau ki ōku tipuna
ki ōku whenua, (mana whenua)



Ko tōku reo, tōku ohooho | My language is my treasure of immense value

ERO is committed to the Maihi Karauna Strategy for the revitalisation of re reo Māori in Aotearoa. The [Maihi Karauna](#) vision is – Kia māhorahora te Reo: Everywhere, Every Way, Everyone, Every Day. The strategy has three audacious goals:

1. Aotearotanga | Nationhood: te reo Māori is valued by Aotearoa as a central part of national identity. By 2040, to have 85% of New Zealanders (or more) value te reo Māori as a key part of national identity.
2. Mātauranga | Knowledge and Skills: Aotearoa has increased levels of knowledge, skill and proficiency in te reo Māori. By 2040, 1,000,000 New Zealanders (or more) will have the ability and confidence to talk about at least basic things in te reo Māori.
3. Hononga | Engagement: Aotearoa Whānui is able to engage with te reo Māori. By 2040, 150,000 Māori aged 15 and over will use te reo Māori at least as much as English.

In response to the Maihi Karauna strategy, ERO has three core principles that guide a way of working together in te ao Māori. These are Poutokomanawa, Whakawhanaungatanga and Mahi Tahī.



Poutokomanawa

We are grounded, resilient, purposeful, resolute and focused.



Whakawhanaungatanga

Relationships are at the heart of achieving our goals for Māori. We build relationships based on care, trust, integrity, inclusiveness and learner agency.



Mahi tahī

We work together to achieve a common goal and purpose through co-construction, collaboration and collective responsibility.

Valuing te reo Māori in English Medium

We continue to celebrate the ongoing commitment and efforts made in Māori and English medium kura, whānau and communities to growing te reo Māori. [Nihinihi whenua](#) shares the four main themes that emerged from the student voice and whānau voice during the project where we learned there is a desire to learn te reo Māori. [Te Tāmata Huaroa](#) shares how the schools we spoke to want to be able to better support students learning te reo Māori.

Māori enjoying and achieving education success as Māori:

We aim to ensure our system works to deliver equitable outcomes for Māori learners and these outcomes support the language, culture and identity of Māori learners and recognise the aspirations of parents, whānau and their tamariki.

We maintain a strong focus on the delivery of quality Māori medium education and work to support the revitalisation of te reo Māori.

“Kia māhorahora ngā kupu Māori te mātauranga Māori i roto anō i te reo Māori the words of Māori the wisdom of Māori in te reo Māori”