



Briefing report

**Education Review Office (ERO):
Update on the Education Review
Office's (ERO) development of
resources to support evaluation for
improvement in early childhood
services**

Date	2 June 2021
Security Level	N/A
ERO Priority	Medium
ERO Reference	M21-54
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
Associate Minister of Education	<p>It is recommended that you:</p> <p>a) Note the resources that ERO intends to publish on its website and in hard copy in June 2021.</p> <p>b) Note that this briefing is recommended for proactive release.</p>	



Attachments:

***Education Review Office (ERO):
Update on the Education Review
Office's (ERO) development of
resources to support evaluation for
improvement in early childhood
services***

Resources: Ngā Aronga Whai Hua; Piki Ake, Kake Ake; and What matters most for my child and their learning in an early childhood service

Minister's Office to complete

Noted	<input type="checkbox"/>
Seen	<input type="checkbox"/>
Approved	<input type="checkbox"/>
Referred to:	
Date signed by Minister:	



Comments:



Our Ref: M21-54

2 June 2021

Hon Jan Tinetti
Associate Minister of Education

Update on the Education Review Office's (ERO) development of resources to support evaluation for improvement in early childhood services.

Purpose

1. This briefing informs you about two new resources: *Ngā Aronga Whai Hua: Improving Quality in Early Childhood Education through effective internal and external evaluation* and *Piki Ake, Kake Ake – striving for equity and excellence. Guide to quality improvement planning for early childhood services*. ERO has developed these resources to support internal evaluation for improvement in early childhood services.
2. ERO has also developed a resource to support parents and whānau in understanding what matters most for their child and their learning, and to engage in conversations with kaiako/teachers about their child's learning and development.

Background

3. ERO is implementing *Ngā Ara Whai Hua: Quality Framework for Evaluation and Improvement in Early Childhood Services*. This includes undertaking Akanuku | Assurance Reviews in home-based education and care services and continuing to implement Akarangi | Quality Evaluations in centre-based education and care services.
4. ERO published and distributed an initial resource package of shared resources for centre-based early childhood services.
 - *Te Ara Poutama- indicators of quality for early childhood education: what matters most.*
 - *An indicator poster.*
 - *Akarangi Quality Evaluation Judgement Rubric.*
5. These shared resources are for use by ERO and services to evaluate quality and identify actions for improvement. Feedback from the sector through a range of sector engagement meetings and workshops indicates a high level of interest in, and, use of these resources.
6. *He taonga te tamaiti: Every child a taonga- Early learning action plan 2019-2029* includes an action (4.3) to “support services to undertake robust internal evaluation that strengthens implementation of *Te Whāriki* and ensures ongoing improvement.” The use of these resources by early childhood services will contribute to supporting, and realising, this action in the plan.

Additional resources to support internal evaluation for improvement

7. ERO has developed a further two resources for early childhood services that focus on how to use the initial resources as part of their internal evaluation activities and improvement planning. We intend to publish these on ERO's website and distribute hard copy in June 2021.
8. The resources accompanying this briefing are:
 - *Ngā Aronga Whai Hua: Improving Quality in Early Childhood Education through effective internal and external evaluation.*
 - *Piki Ake, Kake Ake – striving for equity and excellence. Guide to quality improvement planning for early childhood services.*
9. In addition, ERO has also developed a resource for parents and whānau, *What matters most for your child and their learning in an early childhood service*. This guide helps parents and whānau to understand what they can expect from an early childhood service. It is organised around six evidence-based indicators of quality in early childhood education taken from the domain 'He Whāriki Motuhake | The learner and their learning' in *Te Ara Poutama*.
10. These resources are highly anticipated in the sector as we have been referencing them in recent presentations and sector engagement activities.

Recommendations

11. It is recommended that you:

- a) **Note** the resources that ERO intends to publish on its website and in hard copy in June 2021.
- b) **Note** that this briefing is recommended for proactive release.

Noted

Noted


Nicholas Pole
Chief Executive

NOTED/APPROVED


Jan Tinetti
Associate Minister of Education

05 / 06 / 2021