



# Briefing report

## **Education Review Office (ERO): Ministry of Education and Māori Medium National Project – Te Kura Huanui: Pursuing Successful Pathways**

Date	24 March 2021
Security Level	N/A
ERO Priority	Medium
ERO Reference	M21-9
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
<b>Associate Minister of Education Davis</b>	It is recommended that you: <ol style="list-style-type: none"> <li><b>Note</b> the contents of this briefing, ERO's National Project and report on Successful Pathways in Māori medium education and the report and vignettes already shared with you.</li> <li><b>Agree</b> to our proposal to launch and work with your office to identify a suitable date (before the end of term 1 or early term 2, 2021.)</li> <li><b>Note</b> ERO's intention to conduct further research to strengthen the learning experiences for Māori.</li> <li><b>Note</b> that this briefing is recommended for proactive release.</li> </ol>	
<b>Copy to Associate Minister of Education Tinetti</b>		



### Attachments:

***Education Review Office (ERO):  
Ministry of Education and Māori  
Medium National Project – Te Kura  
Huanui: Pursuing Successful  
Pathways***



### Comments:

### Minister's Office to complete

Noted

Seen

Approved

Referred to:

Date signed by Minister:



**EDUCATION REVIEW OFFICE**  
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Our Ref M21-9

24 March 2021

**Hon Kelvin Davis**  
**Associate Minister of Education**

**ERO, Ministry of Education and Māori Medium National Project – Te Kura Huanui:**  
*Pursuing Successful pathways*

**Purpose**

1. This is to brief you on the findings of a collaborative Māori Medium project between Māori medium peak bodies, individual sites, Ministry of Education and the Education Review Office.

**Background**

2. This project has been underway since 2019 and despite COVID 19, is now complete. It uses a multimedia approach to capture education provision in Māori medium, highlighting characteristics of educational success that also portray successful leadership and the role of whanau, hapū and iwi participation.
3. The participants and sample group represent Te Kōhanga Reo National Trust, kōhanga reo, puna reo, Te Runanganui o Ngā Kura Kaupapa Māori, Ngā Kura a Iwi, kura, and wharekura.
4. ERO intentionally sought to unite the differing Māori medium paradigms in this project by naming the national findings, Te Kura Huanui – *The treasures of successful pathways, valuable for our system, precious for our whānau*. The project began with specific names that acknowledged the kaupapa of the different peak body groups. This work is also known by Ngā Kura Kaupapa Māori as *Poutiria te reo Mauriora*, and by Ngā Kura a Iwi as *Whaia nga ara painga kia angitu ai*.
5. This work is intended to support the education system to be world leading and enabling so that equity and excellence is prevalent in outcomes for every learner in every learning provision. It is envisaged that it will aid in promoting improved educational practice particularly for Māori children and young people.
6. This project contributes to the National Education and Learning Priorities, Ka Hikitia and Tau Mai te Reo.
7. The education stories, narratives of raukura and graduates from Māori medium have provided us with an opportunity to capture their education journeys and in so doing we have been able to identify the conditions that have contributed to their enjoying and achieving education success as Māori.

## Findings

8. Te Kura Huanui: *Pursuing successful pathways* is the outcome of a collaborative project undertaken to document effective practice in Māori medium education.
9. This National Project consists of:
  - a. A national report and vignettes that:
    - i. Identifies the Māori medium education pathway, captures good practice, highlights characteristics of educational success and portray the role of parents, families, whanau, hapū and iwi and community participation.
    - ii. Additionally, it shows successful transitions for mokopuna, tamariki and uri from kōhanga reo, to kura, wharekura, where wananga and into their chosen vocation.
  - b. Peak Body reports and site vignettes
    - i. Identifies each raukura or graduate, their journey, and their success through the education provision of choice.
10. Te Kura Huanui: The treasures of successful pathways highlight the holistic education approach and identifies five common conditions for success across Māori medium education sites:
  - a. Mana Māori Motuhake: Being Māori
  - b. Tikanga Māori
  - c. Whanaungatanga: Relationships and connectedness
  - d. Ako: Teaching and Learning
  - e. Kanohi Whakarite: Leaders as Visionaries
11. Te Kura Huanui captures stories and the history of the development of Māori medium sites since the first establishment of Te Kōhanga Reo in 1982. The video footage and documentation provide insight into the challenges and successes faced by original founders of the Māori medium education movement and those continuing to uphold and support it today.
12. Te Kura Huanui: The treasures of successful pathways and the accompanying vignettes clearly show that Māori medium education provides nurturing learning environments with excellent outcomes for Māori learners. It highlights the resourceful and determination of early founders, which remains a constant through the communities of leaders, tumuaki, kaiako, whānau, hapū and iwi who uplift and support Māori medium sites throughout Aotearoa today.
13. This project provides opportunities for further research in the Māori-medium space and valuable opportunities to strengthen the learning experience for Māori enjoying and achieving education success as Māori.

## Proposal

14. The Education Review Office (ERO) and Ministry will work with your office to determine availability and preferred approach for national launch events. At this stage, we propose the launch be set for either before the end of Term 1 or the beginning of Term 2, 2021. This may include:
  - a. A stand-alone parliamentary event launching Te Kura Huanui and vignettes with both Associate Education Ministers and leaders in the Māori medium and English medium sector.
  - b. Using your regular meeting with leaders of the Māori medium sector peak bodies to acknowledge and celebrate the significance of Te Kura Huanui.

- c. Launch as part of the Ministry's National forum for all Māori education developments where Te Kura Huanui is celebrated as a living exemplar of Raukura.

**Recommendations**

15. It is recommended that you:

- a) **Note** the contents of this briefing, ERO's National Project and report on Successful Pathways in Māori medium education and the report and vignettes already shared with you. **Noted**
- b) **Agree** to our proposal to work with your office to identify a suitable date (before the end of term 1 or early term 2, 2021.) **Agree**
- c) **Note** ERO's intention to conduct further research to strengthen the learning experiences for Māori. **Noted**
- d) **Note** that this briefing is recommended for proactive release. **Noted**



Nicholas Pole  
**Chief Executive**

NOTED/APPROVED



Kelvin Davis  
**Associate Minister of Education**

04 / 05 / 2021