



Briefing report

ERO Te Reo Māori in English-medium Work Programme

Date	22 March 2021
Security Level	N/A
ERO Priority	Medium
ERO Reference	M21-25
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Not recommended

Addressee	Action sought	Deadline
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Associate Minister of Education

It is recommended that you:

- a) **Note** ERO's proposed te reo in English-medium schools work programme.
- b) **Agree** to support ERO's development and implementation of a Quality Framework for te reo Māori provision in English-Medium schools.
- c) **Note** this briefing is not recommended for proactive release as it updates you on ongoing work.



Attachments:



Comments:

Minister's Office to complete

Noted

Seen

Approved

Referred to:

Date signed by Minister:



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Our Ref: M21-25

22 March 2021

Hon Kelvin Davis
Associate Minister of Education

ERO Te Reo Māori in English-Medium Work Programme
Purpose

1. This briefing is to inform you and seek your support for ERO's proposed Te Reo Māori in English-Medium work programme.
2. It follows the publication of *Te Tāmata Huaroa* and *Nihinihi Whenua* reports in 2020.

Background

3. ERO has previously reported on the current state of te reo Māori teaching and learning in English-Medium schools. Many leaders and teachers are motivated to improve their provision of te reo Māori but significant structural challenges remain, particularly around teacher capability in te reo Māori and language learning pedagogy.
4. Since the publication of *Te Tāmata Huaroa*, the Government has:
 - a. Refreshed *Tau Mai te Reo*, the education sector agency strategy for revitalisation of te reo Māori.
 - b. Expanded access to *Te Ahu o te Reo Māori* professional development for teachers and Kaiako.
 - c. Issued National Education and Learning Priorities (NELPs), of which NELP 5 requires schools to improve their provision of te reo me ngā tikanga Māori.
5. The work programme also takes place within the context of the *Maihi Karauna*, the Crown's overall language revitalisation strategy for te reo Māori.

ERO's next steps

6. ERO's best lever to support education sector improvement is to focus attention and effort through the interface of internal and external evaluation. This also gives effect to NELP 5.

7. We therefore intend to develop a Quality Framework, which will support both:
 - a. Schools' internal evaluation and strategic planning to improve their provision of te reo Māori.
 - b. ERO's evaluation practice to validate, challenge and extend schools' internal evaluation. It will support Review Officers to recognise effective practice and give suggestions for next improvement steps.
8. The scope of the Framework will be for teaching the language, integrated or as a separate subject, rather than teaching in the language (using te reo Māori as the medium of instruction).
9. The development of the Framework will be conducted by ERO in partnership with external experts and practitioners, and the Ministry of Education. It will be informed by literature on effective language teaching, both in Aotearoa and internationally, as well as a series of case studies covering a range of current provision.
10. We intend to begin convening the external expert group, conducting the literature review, and engaging external contractors to conduct the case studies in Term 2, 2021.
11. We will develop a draft Framework by the end of Term 3, 2021. We will then test and trial it, with a view to integrating the use of the Framework into ERO's new Operating Model for English-medium schools beginning in Term 2, 2022.

Recommendations

12. It is recommended that you:
 - a) **Note** ERO's proposed te reo in English-medium schools work programme. **Yes / No**
 - b) **Agree** to support ERO's development and implementation of a Quality Framework for te reo Māori provision in English-Medium schools. **Yes / No**
 - c) **Note** this briefing is not recommended for proactive release as it updates you on ongoing work. **Yes / No**


Nicholas Pole
Chief Executive

NOTED/APPROVED


Kelvin Davis
Associate Minister of Education

4/5/2021