



Briefing report

Education Review Office (ERO): ERO's Māori Strategy

Date	18 February 2021
Security Level	N/A
ERO Priority	Medium
ERO Reference	M21-6
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
Associate Minister of Education	<p>It is recommended that you:</p> <ul style="list-style-type: none"> a) note the contents of this briefing letter b) note the attached He Taura Here Tangata strategy c) note officials will work with your office on your potential involvement in the launch of <i>He Taura Here Tangata</i> and <i>Te Kura Huanui – National report and vignettes</i> and will provide further briefings within the next month d) agree this briefing is recommended for proactive release 	



Attachments: **1**

Education Review Office (ERO): ERO's Māori Strategy



Comments:

Minister's Office to complete	
Noted	<input type="checkbox"/>
Seen	<input type="checkbox"/>
Approved	<input type="checkbox"/>
Referred to:	
Date signed by Associate Minister:	



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Our Ref: M21-6

18 February 2021

Hon Jan Tinetti
Associate Minister of Education

ERO's Māori Strategy

Purpose

1. This briefing updates you on ERO's ongoing work programme to support us in achieving our vision of equity and excellence in outcomes for Māori learners.

He Taura Here Tangata – The braided threads that bind us: ERO's Māori Strategy

2. In 2018, ERO began developing a Māori Strategy which reflects our strong commitment to the education sector for improving educational outcomes for Māori.
3. *He Taura Here Tangata* was developed through extensive consultation and aligns with cross-agency strategies and expectations. It is guided by Te Tiriti o Waitangi/The Treaty of Waitangi, the articles and the principles of partnership, participation and protection.
4. *He Taura Here Tangata* focuses on internal capability building designed to ensure ERO moves towards becoming a bilingual and bilingual organisation and identifies the role ERO plays as we strive to remove educational disparities that continue to exist for Māori.
5. The strategy has three key goals as the foundation for further enhancing evaluation practice and building genuine relationships with whānau, hapū and iwi and the education sector. These are:
 - **Te reo Māori:** ERO is a bilingual organisation that uses, promotes and protects Māori language, and delivers quality evaluation services.
 - **Tikanga:** ERO is an inclusive, bicultural organisation that enacts culturally skilled and responsive practices in a way that validates and reflects knowledge and understanding of Te Ao Māori.
 - **Iwi:** ERO is an organisation that values and actively works to establish purposeful, authentic and collaborative relationships with whānau, hapū and iwi that are mutually respectful and trusted.
6. ERO aims to launch *He Taura Here Tangata* at a Leadership Forum in April this year. ERO will work with your office to plan how you may want to be involved in the launch.

Te Pou Mataaho Work Programme

7. Te Pou Mataaho is ERO's dedicated Māori Evaluation and Research team who specialises in a kaupapa Māori approach that includes working with, for, and as Māori – and where necessary, in te reo Māori. We have a broad work programme, including reviewing Māori medium provision. Below sets out 4 key projects underway:
 - a. Te Kura Huanui launch
 - b. Te Reo Matatini and Pāngarau evaluation
 - c. Ako Panuku evaluation
 - d. Te Muka Here Tangata case studies publication

Te Kura Huanui – National report and vignettes of Māori-medium

8. This national report provides insight into the best practices demonstrated by Māori-medium providers in supporting Māori learners to achieve success as Māori.
9. The report, commissioned by the Ministry of Education, is the result of extensive research conducted by Te Uepū ā-Motu and Te Pou Mataaho across the Māori medium sector. The research has been conducted with Māori, for Māori, by Māori and in te reo Māori to uphold the integrity of the te reo Māori immersion learning environment.
10. The report is supported by a series of videos which give rare insight and interviews within the Māori-medium learning environment.
11. Officials from ERO and the Ministry are working together on a plan to launch the report and videos in March-April. The plan will be shared with your office in an upcoming briefing and officials will work with your office to plan how you and Minister Davis may want to be involved in the launch.

Evaluation of Te Reo Matatini and Pāngarau

12. ERO is working in partnership with the Ministry of Education and Māori-medium education sites to evaluate the provision of Te Reo Matatini and Pāngarau at Curriculum 4/5 foundational levels. ERO will include experts in this area to ensure that this work has integrity and influence.
13. The outcomes will help inform and shape future curriculum and assessment changes planned by the Ministry of Education and NZQA.

Ako Panuku evaluation

14. Ako Panuku supports Māori teachers to plan and develop their career pathways, participate in professional communities and professional learning, and to develop and access resources that support their work. Ako Panuku began in 2009 and has been managed and implemented by Haemata Ltd since its inception.
15. Ako Panuku facilitates a variety of professional development courses ranging from provisionally registered teachers, cluster supports for regions through to leadership and mentoring services for career development.
16. Ako Panuku has grown significantly since its beginning of a few hundred members to currently having 2000+ members spread across the sector – approximately 880 Māori-Medium, 1000 English-Medium and 200 Bilingual teachers.

17. ERO has been approached by the Ministry of Education to conduct an evaluation into the effectiveness of Ako Panuku to:
 - a. investigate the current programme and its effectiveness at achieving the core vision of Ako Panuku:
 - b. develop more effective, evidence-based classroom pedagogy that engages students and raises achievement, particularly Māori student achievement.
18. It is likely that this work will begin in Term 2, 2021.

Te Muka Here Tangata – the strand that binds people – supporting Māori learners in English-medium schools during Covid-19

19. We are in the process of finalising a case study report which outlines conditions to support Māori learners in English-medium schools during Covid-19.
20. These case studies are based on focus groups with eight low decile schools with high Māori population in the Bay of Plenty/East Coast regions as part of the *Learning in a Covid World* report series and supports *Te Kahu Whakahaumarū – Ngā mahi a te rangai mātauranga Māori* published in January.
21. The case studies provide valuable insights for the sector in supporting Māori students in English-medium in the event of future lockdowns.

Next Steps

22. We will keep you updated on both the implementation of *He Taura Here Tangata* and progress of the four key projects.

Recommendations

23. It is recommended that you:

a) note the contents of this briefing.	Noted
b) note the attached copy of <i>He Taura Here Tangata</i>	Noted
c) note officials will work with your office on your potential involvement in the launch of <i>He Taura Here Tangata</i> and <i>Te Kura Huanui – National report and vignettes</i> and will provide further briefings within the next month.	Noted
d) agree this briefing is recommended for proactive release	Agree/Disagree



Ruth Shinoda
Acting Chief Executive

NOTED/APPROVED



Hon Jan Tinetti
Associate Minister of Education

21, 02, 2021