

# Self Report for a Home-based Education and Care Service

The Education Review Office (ERO) reviews early childhood education and care services throughout New Zealand. The purpose of each review is to help bring about improved education and care for children and to provide information to families, communities, services and the Government about the performance of early childhood services.

ERO’s evaluation answers the overarching question *‘How well placed is this service to promote positive learning outcomes for children?’* It builds on what managers and educators know about what is going well and where improvement may be needed in their service.

**Early Childhood Service Self Report**

The purpose of this document is for you to share sufficient information to help ERO understand what you value, what you do and what you know about how effective the practices are in your service.

The information you provide will help ERO to design a review that is responsive to your context.

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| **Service Name** |  |
| **Profile Number** |  |
| **Date** |  |
| **Personnel involved in completing this document***We encourage you to complete the self report as a collaborative exercise* |  |

## The context of your organisation

What is important for ERO to know about your service and its context?

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Please provide a brief description of your service’s philosophy or approach to early childhood education and care.

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What is significant for ERO to know about the qualifications and organisation of adults in your service?

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## Developments in your service

Please comment on developments and progress in your service since the previous ERO review.

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What is your self review currently focussing on?

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How does self review help you to improve outcomes for children in your service?

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## Mātauranga – Your service’s curriculum

Refer to the methodology for [ERO reviews in Home-based Education and Care Services December 2015](http://www.ero.govt.nz/publications/he-pou-tataki-how-ero-reviews-home-based-education-and-care-services/) for the indicators and a description of *Mātauranga*

What are your service’s intended outcomes for children?

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How do you know whether your service is providing a curriculum that promotes your intended outcomes?

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How does your curriculum provide challenges for children?

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How do you seek the aspirations and contributions of parents and whānau?

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Describe how your assessment, planning and evaluation processes help you to support children’s learning.

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What are your service’s next steps in developing *Mātauranga?*

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## Tikanga Whakaako –Teaching and Learning

Refer to the methodology for [ERO reviews in Home-based Education and Care Services December 2015](http://www.ero.govt.nz/publications/he-pou-tataki-how-ero-reviews-home-based-education-and-care-services/) for the indicators and a description of *Tikanga Whakaako*

What does your service do particularly well to support children’s learning?

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What challenges does your service face in supporting children’s learning and wellbeing?

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What do you know about how effective the teaching practice is in your service?

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If you have children up to two years of age attending your service please describe the approach taken to support their care, learning and development

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Please describe the ways that you support children and their families to transition to school and/or within the service

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What are your service’s next steps in developing *Tikanga Whakaako*?

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## Success for Māori children

How do you consult with whānau of Māori children about their aspirations and expectations for their children’s learning?

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How do you use this information?

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Please describe the strategies or initiatives you use to ensure Māori children experience success as Māori.

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What does your service know about the effectiveness of these strategies or initiatives?

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What are your service’s next steps in supporting Māori children to achieve success?

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## Success for Pacific children

Please describe strategies or initiatives you use to promote success for Pacific children.

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What do you know about the effectiveness of these strategies or initiatives?

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What are your service’s next steps in supporting Pacific children to achieve success?

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## Responding to diversity

How do you respond to children who have diverse needs? This group includes children with special education needs or special abilities, children who speak English as an additional language and children of migrants and refugees.

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Please describe any specific steps taken to minimise potential barriers to learning for individuals or groups of children.

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What do you know about the effectiveness of these strategies?

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What are your service’s next steps in supporting children with diverse needs to achieve success?

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## Pou Ārahi - Leadership

Refer to the methodology for [ERO reviews in Home-based Education and Care Services December 2015](http://www.ero.govt.nz/publications/he-pou-tataki-how-ero-reviews-home-based-education-and-care-services/) for indicators and a description of *Pou Ārahi*

What is the leadership structure in your service?

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How do leaders build the capabilities of others to promote positive outcomes for all children?

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How do you decide your priorities for professional learning and development (PLD)?

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What impact has recent PLD had on your service’s ability to promote positive outcomes for all children?

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What are your service’s next steps in developing *Pou Ārahi*?

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## Pou Whakahaere - Governance and Management

Refer to the methodology for [ERO reviews in Home-based Education and Care Services December 2015](http://www.ero.govt.nz/publications/he-pou-tataki-how-ero-reviews-home-based-education-and-care-services/) for indicators and a description of *Pou Whakahaere*

What is your governance and management structure?

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How do you decide your service’s plans for long-term development?

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What are your service’s goals and plans for the future?

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How does self review help you to achieve your goals and plans for ongoing improvement?

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What are your service’s next steps in developing *Pou Whakahaere*?

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## What do you hope to gain from this ERO review?

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Further comments?

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Thank you for completing this self report.