

Akanuku | Assurance Review – background information

The purpose of an Akanuku | Assurance Review is to assess whether a service meets and maintains the regulatory standards and associated licensing criteria.

The purpose of this document is for you to share information to help ERO understand:

- the context of your service
- the systems, processes and practices that help your service to continue to meet regulatory standards and the licensing criteria, specifically in relation to the Curriculum and Governance, Management and Administration Standards.

Name of service	
Profile number	
Date	
Nominated contact(s)	
Personnel involved in completing this document	

Pre-review information

What is important for ERO to know about your service and its context?

The following questions provide a framework to document your service's practices.

Curriculum – Professional practice

C2 - What informs your service's curriculum?

C4 - How are kaiako supported to develop and build an understanding of children's learning and development?

C4 - How are kaiako supported to develop their knowledge of relevant theories and practice?

Curriculum – Culture and identity

C5 - How does your service's curriculum acknowledge and reflect the unique place of Māori as tangata whenua?

C5 – How are children given the opportunity to develop knowledge and an understanding of the cultural heritages of both parties to Te Tiriti o Waitangi?

C6 – How does your service’s curriculum respect and support the rights of each child to be confident in their own culture and encourage children to understand and respect other cultures?

Curriculum – Working with others

C11 – How does your service respect and acknowledge the aspirations held by parents and whānau for their children?

C12 – What opportunities are provided for parents to share specific evidence of their child’s learning, and be involved in decision-making about their child’s learning?

Governance, management and administration – Parent involvement and information

GMA4– How does your service provide opportunities for parents/whānau and kaiako to contribute to the development and review of your service’s operations documents? For example: philosophy, policies and procedures.

Governance, management and administration – Professional practices

GMA6 – What have been the outcomes of your service’s review and evaluation processes?

GMA7 – How has professional development contributed to improved kaiako practices?

Governance, management and administration – Planning and documentation

GMA8 - What priorities for improvement are identified in your service’s annual plan?

Any further information?

This information will provide ERO with an overview of your service’s context and current practice.