Strategy On A Page

Our Goal: That our evaluation insights are a catalyst for change so that every child achieves

Our vision

to understand the performance of the education system in New Zealand for all learners to develop the evidence base about what works, to improve learning outcomes for all students to support evidence based decision-making and improvement in practice

We undertake 3 types of work:

What we do

Understanding

system

performance

We focus on 9 areas:

Support services,

networks and

collaboration

Quality outcomes

for Māori and

revitalisation of

te reo

to reflect and **integrate a te ao Māori world view** in the creation, implementation and dissemination of knowledge.

Our values

- Kotahitanga: Children are at the centre of what we do
- > Tika and Pono: We are professional
- Mahi Tahi: We work together to get the job done
- Manaakitanga: We are respectful and caring
- Whanaungatanga: We draw strength from the collective
- Akoranga: We learn and improve

How we work

- We reflect the educational priorities of the Government.
- We deliver high quality, robust research and evaluation.
- We partner with others to build our shared understanding.
- We hear student perspectives and whānau voices.
- We use a wide range of tools, methodologies and approaches.
- We actively include a te ao Māori and kaupapa Māori view in our work.
- We tailor and disseminate our findings for different audiences.
- → We invest in our people and our team.

Priorities for 2021

 Building our understanding of education system performance 2 Shining a light on provision for vulnerable groups 3 Strengthening the evidence base for Maori and Pacific learners Increasing our understanding of effective interventions

5 Building Te Ihuwaka's culture, capability and reputation

 Ākonga wellbeing and engagement
 Ākonga learning and achievement

> Leadership and workforce capability

Evaluating initiatives - building

our understanding

of what works



Equitable outcomes for Pacific and priority learners Ter Free

Promoting good

practice

System and performance reform

0050

Curriculum pedagogy assessment and pathways



Effective targeted interventions

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